



**Shri Saraswati Vidya Prasarak Mandal's**  
**Smt.P.K.Kotecha Mahila Mahavidyalaya,**  
**Bhusawal.**

**Annual Quality Assurance Report (AQAR)**  
**of Internal Quality**  
**Assurance Cell (IQAC)**  
  
**(2015-16)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,**  
**BANGALORE.**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Smt. Padambai Kapurchandji Kotecha Mahila  
Mahavidyalaya, Bhusawal.

1.2 Address Line 1

Shanti Nagar, Bhusawal.

Address Line 2

Shanti Nagar, Bhusawal.

City/Town

Bhusawal. Dist.Jalgaon.

State

Maharashtra.

Pin Code

425201

Institution e-mail address

pkkotechamvb@yahoo.com

Contact Nos.

02582-226180

Name of the Head of the Institution:

Dr. Mangala A. Sabadra

Tel. No. with STD Code:

02582-226925

Mobile:

9422949494

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID --- MHCOGN 11673

1.4 Website address:

Web-link of the AQAR:

For ex. [http:// www.pkkotecha.org/AQAR2015-16](http://www.pkkotecha.org/AQAR2015-16)

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83%	2004	2004-11
2	2 <sup>nd</sup> Cycle	B	2.73	2012	2013-2018

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i AQAR 2012-13 submitted to NAAC on 30/9/2013
- ii AQAR 2013-14 submitted to NAAC on 30/9/2014
- iii AQAR 2014-15 submitted to NAAC on 30/9/2015

#### 1.9 Institutional Status

University **State**  Central  Deemed  Private

Affiliated College **Yes**  No

Constituent College **Yes**  **No**

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  **Women**

**Urban**  Rural  Tribal

Financial Status Grant-in-aid  **UGC 2(f)**  **UGC 12B**

**Grant-in-aid + Self Financing**  Totally Self-financing

#### 1.10 Type of Faculty/Programme

**Arts**  **Science**  **Commerce**  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  **Management**

**Others (Specify)**

#### 1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University, Jalgaon.

#### 1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes  **02**

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="03"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff & Students	<input type="text" value="02"/>	Alumni	<input type="text" value="02"/>
			Others	<input type="text" value="Nil"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="01"/>	International	<input type="text" value="--"/>	National	<input type="text" value="01"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="---"/>
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(ii) Themes

National Seminar on "Quality Enhancement of Teaching ,Learning and Evaluation in Colleges" organized on 9/12/2015.

## 2.14 Significant Activities and contributions made by IQAC

- Encourages the faculty members and students to present the research papers in various seminars/workshops/ conferences / Avishkar and also to publish papers in Research Journals and Magazines.
- National Seminar on "Quality enhancement of teaching ,learning and evaluation in Colleges" was organized by IQAC on 9/12/2015.
- Telephonic Counselling - In the month of February and March.
- Vermi compost Project started.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To attempt to fulfil suggestions given by NAAC peer team during September 2012 visit.	Vermi-compost project started by Zoology Department in regards to consultancy services.
Strengthening of IQAC planning through democratic methods	Faculty members, Students, Alumni, Management, and various stakeholders are involved.
To plan curricular and extracurricular activities taking into consideration academic calendar and annual planning prepared by the university.	Prepared annual academic calendar & annual teaching plan of syllabus and other extracurricular activities.
To motivate the faculty members to participate in various seminars, workshops and conferences, refresher/orientation courses, and also to motivate the students.	In all <b>25 research papers</b> were presented by our faculty members in various international/National level seminars/workshops/ conferences. In all <b>14 research papers were published</b> by our faculty members in various Journals and proceedings. <b>07</b> faculty members attended university, state and national level workshop. More over <b>4</b> students and <b>2</b> teachers have participated in AVISHKAR-A Research paper competition organized by University.
To encourage faculty members to organize seminars, workshops and conferences at state/national level.	National Seminar on "Quality Enhancement of Teaching ,Learning and Evaluation in Colleges" organized on 9/12/2015.
To organise a workshop for Students..	Successfully conducted the University Level one day Workshop For Girl students on 29 February, 2016

To build national integrity and social awareness in the minds of youth through community services.	We have conducted community programmes like: - Vyasankmukti and Nashabandi rally organized in collaboration with Lions club, Bhusawal and Pulse Polio Camp was organized in collaboration with Municipal hospital, Bhusawal.
To plan cultural activities according to academic calendar.	We have conducted various cultural activities. Some of them are: - Celebration of anniversaries of epoch makers. Essay writing, Speech competition, one minute competition etc. <b>27</b> students participated in <b>16</b> different types Youth Festival Completion, out of which <b>one Bronze medal for Vidamban was bagged by our students.</b>
To purchase text books and reference books keeping in view the needs of science, arts and other faculties and make the provision for the same.	<b>26</b> books were purchased.
To plan sport activities for students to participate in various sports events.	<b>10</b> students from our college participated in various sport events at university level and <b>4</b> students are participated at national level games.
To conduct programmes on competitive examinations for students.	Programmes were organised on 21/9/2015, 9/12/2015 and 22/2/2016.
To create awareness among students about community service programmes through interaction with social change makers..	Popatrao Pawar, Chhaya Datar, Dr.Smita Kolhe, And Dr.Subhash Desai were invited in college campus.
To conduct personality development programmes and workshops for students.	Swayansidhha Campagain(Karate Training) was organised on 22/9/2015 to 1/10/2015
To invite GOs and NGOs and corporate sector authorities to conduct campus interviews.	Times Group Company conducted campus interview of 149 students on 11/8/2015.
To make a provision of Add on courses.	Certificate and Diploma course in Communicative English, Beauty parlor, Women Entrepreneurship, Human Right courses were run for students.
To motivate various departments for organization of study tours and take them beyond books.	Language, social science, commerce, and science Departments organised study

	tour at Gadchiroli, Melghat, Chikhaldara and Khamgaon.
To run The Earn While Learn Scheme for needy students.	05 students worked in this scheme.
To conduct computer awareness programmes for students.	Workshop on e-services under Digital India National programme conducted on 21/08/2015.  Conducted online exam on C and C++ programming language course through "Spoken Tutorial IIT Bombay" on 10 & 11 feb.2016.
To conduct health awareness programmes	Health awareness programmes were conducted. Programme of Netradan Sankalp was organized on 26 Aug.2015.

*\* Attach the Academic Calendar of the year as **Annexure1**.*

2.15 Whether the AQAR was placed in statutory body    **Yes**        **No**   

**Management**        **Syndicate**        **Any other body**   

Provide the details of the action taken

The management is agreed with the information written in the AQAR 2015-16 and allowed to send to NAAC office.



Part – B  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	--	--
PG	<b>05</b>	--	<b>05</b>	--
UG	<b>11</b>	--	<b>04</b>	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	<b>01</b>	--	<b>01</b>	<b>01</b>
Certificate	<b>05</b>	--	<b>05</b>	<b>05</b>
Others	--	--	--	--
<b>Total</b>	<b>22</b>	--	<b>15</b>	<b>6</b>
Interdisciplinary	<b>06</b>	--	<b>06</b>	<b>06</b>
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - **Elective and core option.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>16</b>
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* **Alumni**  **Parents**  **Employers**  **Students**   
*(On all aspects)*

Mode of feedback : **Online**  **Manual**  **Co-operating schools (for PEI)**

*(Please See Annexure2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All Third year BA syllabi have been revised by the university and have the theory pattern 40-10. For F.Y.B.Sc, S. Y. B.Com, M.A. Hindi and English, the theory pattern is 60 -40.

1.5 Any new Department/Centre introduced during the year. If yes, give details. 01  
 From 2015-16, new Programme Bachelor in Computer Applications is started.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	28	12	15	01	00

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	08	00	00	00	02	24	00	24	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	29	04
Presented	03	13	04
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organized Youth Parliament for political science students to understand the parliamentary system.
- Organized Investment and Budget awareness program for students.
- For an interactive teaching and learning process multimedia learning is used.
- Students and faculty visits like social change maker.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- ✓ **Online Multiple Choice Questions.**
- ✓ **Double Valuation**
- ✓ **Photocopy**
- ✓ **Bar coding**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	00	03
----	----	----

2.10 Average percentage of attendance of students

85%
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2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>UG</b>						
English	20	35.00	30.00	15.00	00	--
Marathi	13	15.38	23.07	00	00	--
Hindi	08	25.00	00	12.5	12.5	--
Economics	12	66.66	33.33	00	00	--
Political Science	11	36.36	45.45	00	00	--
B.Com	54	62.96	9.25	00	00	--
Mathematics	14	35.71	14.28	00	00	--
Chemistry	41	34.14	14.63	2.43	00	--
Bio. Technology	08	87.5	12.5	00	00	--
Computer Sci.	28	57.14	25	3.57	00	--
<b>PG</b>						
M.A. English	14	28.57	57.14	00	00	--
M.A. Hindi	13	30.76	23.07	00	00	--
M.Com	44	15.90	18.18	00	00	--

<b>Certificate Course</b>						
Beauty Parlour	05	N.A.	N.A.	N.A.	N.A.	--
Beauty Parlour run by College	10	N.A.	N.A.	N.A.	N.A.	--
Human Rights	16	62.5	37.5	00	00	--
Women Entrepreneurship	30	00	63.63	30.00	00	--
Communicative English	60	23.33	46.66	6.66	00	--
<b>Diploma Course</b>						
Communicative English	25	28	40	00	00	--

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

### ➤ **Curricular Aspect**

#### ● **Provisions for slow and advanced learners**

##### ✓ **Slow learners**

Assignments were given regularly to students, suggestions given after assignments. Every subject teacher dictated special notes, suggested the revision an important chapters and motivate them to use departmental library books.

##### ✓ **Advanced learners**

Advanced learners were given special concession in the library. Reference books were made available to them. It helped them to see more knowledge and motivate them to participate in various seminars, workshops and quiz competitions.

#### ● **Syllabus completion**

Every teacher completed his syllabus in accordance with the teaching planning. The Head of the Department took follow up at the end of every semester whether the syllabus is completed or not.

#### ● **Assessment of students' performance**

Students were asked questions in order to bring their concentration to studies and to understand their intellectual capability. Class tests, tutorials and seminars were taken and held in order to assess students' subject knowledge according to the rules of university examination.

#### ● **Synoptic and Comprehensive notes**

Every teacher dictated latest and simple notes to the students on the respective subjects.

➤ **Co- curricular aspect**

• **Study Tours**

The study tours were arranged with prescribed objectives according to university guidelines and subject to the curriculum frame work of the respective subject.

• **Class seminars**

Various departments arranged class seminars on different topics to sharpen the oral skills of the students.

• **Participation in Quiz Competition**

Some Departments had arranged /motivated quiz competition for students to develop their analytical and reasoning skills.

• **Projects**

1) Small Projects related to environmental awareness were given to students.

2) Curriculum related Projects were given to PG students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	00	00	00
Technical Staff	14	00	00	01

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ We encouraged our faculty members to participate in various seminars, workshops and conferences of their respective subjects.
- ✓ We encouraged our faculty members to undertake research projects in their respective subjects
- ✓ In order to develop research aptitude in our faculty, we provided them a platform to register for Ph. D. degree. Some of our faculty members are registered for the Ph. D. Degree. One of faculty member received Ph. D. Degree.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	--	--	06
Outlay in Rs. Lakhs	2.39			

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	05	--
Non-Peer Review Journals	--	--	--
e-Journals	01		
Conference proceedings	01	05	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC, New Dehli	1,70,000	1,30,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU,Jalgaon,(M.S.)	69,000	56,000
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)				
Total			2,39,000	1,86,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	01	--
Sponsoring agencies	--	NAAC,Banlore	--	NMU,Jalgaon (M.S.)	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03	--	02	--	01	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level



3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="31"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="11"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Programs in collaboration with N. G. O.'s.
- Awareness of pulse polio and polling.
- Gender sensitized programs

## Criterion – IV

### 4. Infrastructure and Learning Resources [2015-16]

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7810.4 sq.meter	--	--	7810.4 sq.meter
Class rooms	21	--	--	21
Laboratories	12	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	i)Cultural Hall ii)Hostel -1 iii)Canteen iv)Library v)Academic Building vi)Administrative Building vii) Hostel-2 viii)Consumer store ix)Store Room x)Cabin for Head xi)Examination Office xii)NSS Room xiii)NRC Room xiv)Sports Room xv)Gymnasium xvi)Cycle Stand xvii)Generator Room xv)Health Centre xvi)Employees Credit Society xvii)Drinking Water Units xviii)Sanitary Units xix)Botanical Garden xx)Xerox Centre Reading Room xxi)Stage for cultural activities.	CCTV cameras installed	College	22

#### 4.2 Computerization of administration and library

The administrative office and Library are computerized. MKCL software is used for the admission and examination work. LIBMAN software is used in the library. OPAC a part of library management system is implemented to enable the students for speedy access to the library catalogue.

Computer and internet facilities are available in various departments, offices, library and examination office and laboratories.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6159	405570	12	1790	6171	407360
Reference Books	856	488715	--	--	856	488715
e-Books	48	--	40	--	98	--
Journals	13	11875	01	700	14	12575
e-Journals	--	--	--	--	--	--
Digital Database	50	--	--	--	50	--
CD & Video	378	--	--	--	378	--
Others (specify)						
Books	8514	1658397	14	8070	8528	1666467
Magazine	23	9588	01	250	24	9838

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	112	05	Broad Band HRD/NME	01	01	01	08	04
Added	--	--	--	--	--	--	--	--
Total	112	05	Broad Band HRD/NME	01	01	01	08	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

- i) Workshop organized on “E-Services” under Digital India National Programme on. 112 students were benefitted.
- ii) Online examination of programming language conducted through “Spoken Tutorial, IIT Bombay”.
- a) ‘C’ programming Course Test.  
Appear- 16. Present -12. Passed - 06.
- b) ‘C++ Programming Course Test.  
Appear -15. Present -15. Passed - 12

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.08
ii) Campus Infrastructure and facilities	3.42
iii) Equipments	--
iv) Others	1.98
<b>Total :</b>	<b>6.48</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC plays an important role to provide necessary assistance to students, to acquire meaningful experiences for learning at the campus. Various initiatives have been suggested to enhance awareness of the students about various support services made available to student

- Student members of IQAC interact with the Student Council members and provide information to the students on the various support services, in addition to the information provided by the Head of Institution
- Involvement of the student community in quality enhancement and sustenance practices through student council, target group, NSS unit, Yuvatisabha etc. helps for smooth mechanism of various activities in the campus. It also provides information about various support services and facilities.
- Efforts are taken to update the prospectus and made it available at the beginning of every academic year. It contains the information like vision and mission of, the institute list of available courses, eligibility criteria, list of main and optional subjects, subject combinations, fee structure, list of required documents, different scholarships and free ships available, information about library, hostel, prizes and awards, facilities available in the campus, list of departments and names of the faculty and non teaching staff.
- Teacher guardian scheme by the appointing special teacher guardian other than class-teacher in each class for a group of 20 newly admitted students, play an important role for personal grooming of student.
- An n efficient role is played through Career Counseling and Placement cell and Competitive Examination Committee for progression of students to higher education and employment opportunities.
- IQAC also monitors proper functioning of women grievance cell, student feedback. Efforts are taken for development of research attitude through participation of students in “Avishkar”. Holistic development and progression has been cultured through Morning Prayer and celebration of various activities like “Shardotsav”, birth and death anniversaries of historical personalities and scientist.
- student`s academic progression by conducting remedial coaching for academically poor students and providing special guidance to advanced learners.

## 5.2 Efforts made by the institution for tracking the progression

The Institution has the following process for tracking the learner's progression to higher level of education through Creating awareness, Training, Admission, Placement and Resolution to Personal problems.

- Institutional level contribution is provided with the help of Funds received under UGC XIIth plan Schemes to full fill today's time needs for student's progression reflects in day to day activities conducted in the campus.
- Heads of the department and officials meet occasionally to discuss on the academic progress of students. For academic advancement special efforts are taken for advance learner, remedial coaching classes are organized for academically poor students
- The college council meets once in a semester to discuss various matters on the college particularly on student progression.
- The suggestions and feedback from the officials helps the college in taking policy decisions in amending a suitable system to assure and enhance academic performance of the students.
- Placement cell conducts training programmes for students and make arrangement for their job placement in collaboration with employers and other institutions.
- Alumni visits and their consistent correspondence help students to view their carrier path.
- Organization of parent meetings improves social and cultural values in the progression of students
- To help the learners to overcome their problems, the college has arranged Counselling services free of cost also telephonic counselling is made available
- Add-on courses like women entrepreneurship, communicative English, Beauty Parlour, Human resource etc. Helps students to get employment opportunities.
- Financial assistance extended to economically weaker students.
- Provides support to conduct national conferences, seminars, teachers and naon-teaching staff training programmes etc.
- Imminent personalities are invited to guide students.

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
830	195	--	--

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
411	200	26	409	--	1046	459	193	27	343	03	1025

Men	No	%	Women	No	%
	NA	NA		1025	100

(b) No. of students outside the state

04

(c) No. of international students

NIL

Demand ratio UG: 1:0.5

Dropout UG: 38.28%

Demand ratio PG: 1:0.6

Dropout PG: **23.9%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination committee of college took efforts to propagate the idea and need for training oneself to the seek employment.
- During this academic year 2015-1-6 Committee conducted four programmes through which students are acquiring knowledge about how to prepare for competitive examination.
- Inspiring lectures of imminent personalities are organized to provide special expertise training for students to get them succeed in the competitive examinations in the various sectors.
- Guidance was provided to the students for “Jidnyasa” competitive examination.
- Workshop was conducted on “guidance for competitive examination”
- Special guidance is imparted by Manisha Magare “on How to prepare for MPSC”
- Guidance by Mr. Nilesh Patil Spectrum Academy, Jalgaon” on How to prepare for staff selection examination.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

In addition to the academic guidance, a Career Guidance Cell is functioning in the college.

- To make the students aware of career demands and opportunities, we provide them the guidance with regard to the Personality Development, Effective Communication Skills, Soft Skills etc.
- Career guidance and counselling cell is actively working in the campus for honing students skills and acquiring additional skills to grab employment opportunities in various sectors.
- During this academic Year 2015-16 various activities are organized, 299 students are benefited by these activities.
- Special course “Introduction to global business foundation skills and Awareness to BPM Industry” was conducted by K.C Surywanshi and J. V. Dhanvij.87 students are benefited.
- Various workshops were organized to develop writing skill, oral skill, numerical and analytical skill.
- One day employment registration camp by govt. Of Maharashtra was organized,280 students are benefited.
- In addition to this, student counselling centre is also working. It provides helps to the students through personal and telephonic counselling for the day to day problems.
- The college gave publicity to the vacant positions through announcement on notice boards. Notifications for Classified Advertisements were displayed on the notice board from time to time so that the desired students may apply for the various posts.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	149	----	05



## 5.8 Details of gender sensitization programmes

- As a women college, girls are trained to take a lead role through various activities conducted in the college campus. NSS and Yuvati Sabha play a major role in bringing revolutionary changes in the college, society and among the students themselves like: Health awareness camp, celebration of Matru-Vandana Din etc.
- In addition to this, street plays “Save Girl Child” were conducted by N.S.S. Volunteers of our unit.
- Role of female Youth in de-addiction, celebration of de-addiction Day through NSS unit, 58 students were participated.
- One day gender sensitisation workshop was organized.
- Eight days Karate training programme was organized by Yuvatisabha, 93 students were benefitted.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

Source	Number of students	Amount
Financial support from institution	05	12000/--
Financial support from government	584	203240/--
Financial support from other sources		
• Earn and Learn scheme, by NMU, Jalgaon	05	24000/--
• Financial support to economically weaker students by NMU, Jalgaon	21	60000/--
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b>* Vision *</b></p> <p>“Enrichment of Women through Quality Higher Education for Better Society and Stronger Nation.”</p> <p style="text-align: center;"><b>* Mission *</b></p> <p>“Providing Quality Higher Education to Women to equip them with Modern Views and Knowledge along with Social Commitment and to Bring them to the Main Stream for Building Better Society and Stronger Nation.”</p> <p style="text-align: center;"><b>* Goals and Objectives*</b></p> <ul style="list-style-type: none"><li>❖ To Impart Quality Higher Education to Women.</li><li>❖ To Bring Women to the Main Stream of the Society.</li><li>❖ To Broaden the Vision of Women.</li><li>❖ To Promote Research and Research attitude among the Students and Teachers.</li><li>❖ To Develop Social Values and Sense of Commitment among the students.</li><li>❖ To Provide Better Opportunities to Women for Education and Career development.</li><li>❖ To Improve the Role and Involvement of Women in Building Better Society and Stronger Nation.</li></ul>
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#### 6.2 Does the Institution has a management Information System

<p>Yes, our institute has management information system. The system is applied to –</p> <ul style="list-style-type: none"><li>✓ Administrative procedures including finance</li><li>✓ Student admission and records.</li><li>✓ Evaluation and admission procedure.</li><li>✓ Staff attendance management system.</li><li>✓ Library management system</li></ul>
--

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

<p>6.3.1</p> <p style="text-align: center;"><b>Curriculum Development</b></p> <p>The faculty member discuss with students and stakeholders about curriculum, if any suggestion/guidelines from them then faculty communicated with the concerned Chairman / Member of Board of Study for enrichment and changes in curriculum. <b>Five faculty members</b> are working on BOS of their respective subjects. However curriculum of add on courses run in the campus is developed by our own faculty by taking into consideration global needs.</p>
---

### 6.3.2 Teaching and Learning

#### **Teaching and Learning**

- ✓ Use of PowerPoint Presentation
- ✓ Group Discussion, seminar, practical were conducted .
- ✓ The institution tries to complete the university syllabus within the time limit. We prepare a teaching plan and supervise it.
- ✓ The institution provides special attention towards academically poor students as well as remedial coaching for SC/ST/OBC (Non Creamy Layer) and Minorities Students.
- ✓ For effective teaching faculty members use modern techniques in the classrooms.
- ✓ We also promote students to make use of library to a maximum extent.
- ✓ To evaluate student's academic performance we take tests, tutorials , seminars and group discursion.

### 6.3.3 Examination and Evaluation

#### **Examination and evaluation**

- i. As per NMU rules CGPA (60+40) Exam Pattern for S.Y.B.com,M.com II, F.Y.Bsc , MA and (75+25) Pattern for M.sc. adopted.
- ii. Semester System adopted as per university rule.
- iii. In the introductory lectures the faculty members give information about the question paper pattern, marking scheme, internal unit tests and tutorials to the students.
- iv. The evaluation of unit tests / tutorials and University Examination is explained to the students in the introductory lectures.
- v. The University schedule of examination is conveyed to the students through notice boards.
- vi. Internal evaluation for 10 marks is kept as per the university examination pattern.
- vii. The schedule of internal evaluation is provided to the staff .
- viii. We arranged for a Internal vigilance squad to prevent the malpractice, in addition to university vigilance squad.

### 6.3.4 Research and Development

#### **Research Development**

- i. We positively allow faculty members to participate in various seminars, workshops and conferences so that they get exposure for their research quality.
- ii. At present we have seven research guides and thirty students are pursuing their Ph.D under their guidance.
- iii. We inspire our faculty members to undertake various research projects in their respective subjects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. We update the library by purchasing new text and reference books and Journals taking into consideration the demand of curriculum.
- ii. As per the perspective infrastructural plan we try to fulfill the infrastructural facilities to satisfy the future needs of the institution.  
By taking into consideration the demand of various departments, we collect the quotations for the laboratory equipments and the suitable and reasonable quotation is selected for the further process.

### 6.3.6 Human Resource Management

Inherent qualities and abilities of individuals are recognized and responsibilities (Participation in orientation and refresher course, Training programs, conferences, seminars and Tour etc.) are assigned accordingly. The same policy is adopted for teaching and non teaching staff also.

### 6.3.7 Faculty and Staff recruitment

- ✓ We first calculate the workload of the current academic year and the same is sent for approval to the university and Joint Director office as a state government nominee.
- ✓ After the approval, advertise regarding vacant posts is given in the News paper and on University Website.
- ✓ Applications are invited of the eligible candidates. After receiving the applications of the desired candidates, call letters are dispatched to the qualified candidates for the interviews.
- ✓ According to university guidelines, selection committee is formed which conducts the interviews of the candidates. The suitable candidate for the post is then selected.

### 6.3.8 Industry Interaction / Collaboration

- i. An industrial visit was organized for Science and commerce students at Shivangi Bakers Pvt.Ltd.( Parle-G),Khamgaon on 22<sup>nd</sup> Jan 2016 and 25<sup>th</sup> Jan 2016 .
- ii. We have organized some programs to explain the needs and necessities of the present industry and prepared students for job and industry accordingly
- iii. We invited women entrepreneur hon'ble Sau. Sangita Patil, Director, Inter-National Institute of Fashion Design on 9<sup>th</sup> Feb. 2016 to give the seminar on 'Women Empowerment Through Entrepreneurship'.

### 6.3.9 Admission of Students

- |     |  |
|-----|--|
| i.  | Every year college establishes admission committee for each faculty. The committee contains one member from each faculty. The admission process takes place according to rules and regulations of university. The report of the committee is conveyed to the principal time to time. |
| ii. | Information regarding the various available courses, fees structures, scholarships and facilities in the campus are conveyed to the students through the college prospectus.   |

### 6.4 Welfare schemes for

Teaching	Group insurance, reimbursement of medical expenses (for employee and his family), group accident insurance, Provident fund, family pension, medical check-up drinking water, cycle stand etc. and women members are granted Maternity leaves.
Non teaching	Group Insurance, Medical Bill, Uniform, Medical Checkup, Expert Lecture.
Students	Cycle stand, Drinking water, Hostel, Ladies common Room, Reading Room, Canteen, Medical Check-up, gymnasium and Health Centre.

### 6.5 Total corpus fund generated

21.24 lakhs

6.6 Whether annual financial audit has been done    **Yes**     **No**

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee	Yes	Principal, Vice Principal, HOD
Administrative	Yes	Joint Director	Yes	Office Superintendent

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    **Yes**     **No**

For PG Programmes    **Yes**     **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- |   |
|---|
| <ol style="list-style-type: none"> <li>1 Online exam forms.</li> <li>2 Provision for photo copy of theory paper.</li> <li>3 Online Result.</li> </ol> |
|---|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regarding internal examination autonomy is given for setting question papers and to frame syllabus of the courses run under 181.

6.11 Activities and support from the Alumni Association

Alumni meet was conducted on 15<sup>th</sup> mar. 2016 and feedbacks were collected for future action.

6.12 Activities and support from the Parent – Teacher Association

As usual activity, this year also we conducted Palak Melawa on 11<sup>th</sup> Jan 2016 . Smt. Chhaya Datar, an eminent personality of Tata Institution of Social Science, Director of Women Studies Center ,Mumbai was Present as a Chief Guest.

6.13 Development programs for support staff.

- ✓ Internal audit cell was active and ably guided the financial provisions.
- ✓ The college is active to see that the staff receives the co-operation from national banks and the societies on the strengths of principal's recommendation

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- ✓ Wormy Compost project (Bio-fertilizer project) is working in the campus.
- ✓ We have retained the rain water in the canal in our campus to increase the underground water level.
- ✓ Tree plantation is given importance to keep the campus green.
- ✓ Minimum use of plastic bags is practiced by our faculty.
- ✓ Target Group of student motivates other students to develop eco-friendly atmosphere in the campus.
- ✓ Cleaning campaign is undertaken with the help of students.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Global Business Foundation Skill Programme is organized in campus.
2. Guidance on “Today’s Youth and Personality Development through balanced diet” by Gayatri Parivar. by Science Association
3. Workshop on “Gender Equality and Sensitization” organized by Women Development Cell.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of academic year 2015-16, IQAC decided to bring excellence in the teaching, learning and social activities. Almost all the activities were executed according to the plan made at the beginning of the academic year

- ✓ Conducted One day NAAC Sponsered National Seminar on Quality Enhancement of Teaching, Learning and Evaluation in Colleges (QETLEC-2015).
- ✓ Training programme of Global Business Foundation Skills (GBFS Infosysis) is organized for student of T.Y.B.Sc. in the campus by Placement cell.
- ✓ ‘Swayamsiddha Abhiyan’ organized by Yuvatisabha and NMU, Jalgaon in which 10 days Training of Karate and guidance about Self Protection was given.
- ✓ CCTV cameras in the campus for surveillance and security purpose were installed.
- ✓ “Programming Language Course through spoken tutorial, IT Bombay” is run by computer department
- ✓ E-book are available in the Library and Various departments.

Mentionable outcomes are as follows.

- ✓ **25 research papers** were presented by our faculty members in various international/National level seminars/workshops/ conferences.
- ✓ **14 research papers were published** by our faculty members in various Journals and magazines
- ✓ **27** students participated in **16** different types of events in the University level Youth Festival Competitions, out of which **one bronze medal for vidamban play was bagged by our students.**
- ✓ Student of T.Y.B.Sc. (Chem.) got Third position in **University Merit List.**

*\*Provide the details in annexure 3i and 3i*

1. Inculcation of ethical values among students.
2. Book review competition by Library.



#### 7.4 Contribution to environmental awareness / protection

- ✓ The college always keeps the campus totally Pollution- free and making the surroundings completely clean.
- ✓ Trees are planted,nurtured and cared every year.
- ✓ Students are inspired not to ride vehicles in the campus.
- ✓ “Swachh Bharat Abhiyan” in which lecture on “Gandhiji and Environment” arranged by NSS unit.
- ✓ A compulsory course of “Environmental Science” is run for first year students. The projects based on environmental awareness are given to the students.
- ✓ Ozone day [16 Sept]., lecture on Ozone depletion ,its causes and effect was organized by Department of Geography.
- ✓ Taluka level “Swachhata Mitra karndak” elocution competition was organized by Water supply department and Panchayat samitte,Bhusawal and our college.
- ✓ Workshop on awareness of Global warming was organized.
- ✓ A study tour to Bairagadh, Melghat,Chikhaldhara was organized to experience the Nature, Wild life, their culture and to observe Lifestyle and devotion of social change makers (Dr.Ravindra Kolhe and Dr.Smita Kolhe)and their contribution in the reform of lives of triabals.
- ✓ Project of Wormi compost is strengthened.

7.5 Whether environmental audit was conducted?      **Yes**  **No**

7.6 Any other relevant information the institution wishes to add. (for example SWOT

At

#### SWOT analysis

- **Strengths**
  - ✓ Qualified, committed and experienced faculty.
  - ✓ Neat and Clean campus.
  - ✓ Safe and Healthy atmosphere for girl students.
  - ✓ Discipline is monitored in the campus
- **Weaknesses**
  - ✓ For self financing courses there is no regular faculty.
- **Opportunities**
  - ✓ To start new career based courses.
  - ✓ To arrange the workshops on Women related issues.
- **Threats**
  - ✓ Sanctioning of new courses is on fully non grant basis.

8. Plans of institution for next year

- To Conduct Faculty Development Programmes.
- To Organize Seminars, Workshops and conferences.
- To strengthen the community outreach programmes.
- To improve the research culture Among Students and Faculty.
- To give a small projects for graduate level students.
- To increase the activities for Tree Plantation and Environmental awareness.
- To develop linkages.
- To increase the number of surveys on social issues by various department.
- To develop seed bank in college premises.

Name Dr.Hemant P Narkhede

Name Principal Dr Mrs. Mangala A Sabadra



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

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Shri Saraswati Vidya Prasarak Mandal's		
Smt. P. K. Kotecha Mahila Mahavidyalaya, Bhusawal		
ACADEMIC CALENDER : 2015-16		
1. Academic Session :		
First Term	From 15th June 2015 to 31st Oct. 2015	
Winter Vacation	From 1st Nov. 2015 to 25th Nov. 2015	
Second Term	From 26th Nov. 2015 to 30th April 2016	
2. Last Date for Admission :	U.G. IInd Week July 2015 P.G. IInd Week August 2015	
3. Examination : * Theory :-	Second or Third Week of Oct. 2015 Last Week of March 2016 ..	
Practical :-	First Week of March 2016	
Sr. No.	Date/Week	Events/Programmes
01	1st week of June 2015	Admission Starts (with submission of Eligibility forms)
02	15th June 2015	College Reopens
03	3rd & 4th week of June 2015	Display of Time Table, Examination pattern and evaluation system awareness Bridge Courses Lectures.
04	1st week of July 2015	Know Your College.
05	2nd week of July 2015	Enrollment for N.S.S.
06	2nd & 3rd week of July 2015	Examination form Submission for NMU Examination Oct./Nov. Exam. 2015
07	15th August 2015	Independence Day.
08	2nd week of August 2015	Last Date for submission of Eligibility forms - U. G.
09	3rd & 4th week of August 2015	Last date for submission of Eligibility forms - P.G.
10	5th September 2015	Teacher's day
11	1st week of Sept. 2015	Internal Examination.
12	2nd week of Sept. 2015	Election of Students Council.
13	3rd week of Sept. 2015	Medical Check-up.
14	24th Sept. 2015	N.S.S. Day One day N.S.S. Camp.
15	2nd Oct. 2015	Mahatama Gandhi Jayanti.
16	13, 14, 15 Oct. 2015	Shardotsava and Traditional Day.
17	2nd week of Oct. 2015	Theory Examination NMU Oct. / Nov. 2015
<b>Winter Vacation : From 1st Nov. 2015 to 25th Nov. 2015</b>		
Sr. No.	Date/Week	Events/Programmes
01	26th Nov. 2015	Commencement of Second Term
02	2nd week of Dec. 2015	Submission of Exam. form for NMU Exam. Mar./April Exam. 2016
03	3rd week of Dec. 2015	Annual Social Gathering.
04	4th week of Dec. 2015	N.S.S. 7 days Special winter camp.
05	26th Jan. 2016	Republic Day.
06	1st week of Feb. 2016	Internal Examination.
07	1st week of March 2016	Practical Examination.
08	Last week of March 2016	Theory Exam. NMU March / April 2016
09	1st May 2016	Commencement of Summer Vacation.
10	May / June 2016	Declaration of University Results. (Within 45 days from the last day of concerned exam.)
<b>Note :- Students should go through the circulars / Notifications time to time for exact dates.</b>		
(३)		

### **Alumni Feed Back Analysis**

- 1 Members of the alumni expect that the institution should start coaching classes for the success in competitive exams such as MPSC ,UPSC,RRB, IBPS etc.for Ex students.
- 2 Few of students are of the opinion that the institution should arrange guidance sessions regarding the exams such as NET ,SET, GATE, SLET, etc.
- 3 The institution should launch professional courses such as B.Ed, B.P.Ed, M.Ed,etc.
- 4 The institution should avail opportunity to pursue research degrees such as M.Phil , Ph.D, JRF.
- 5 The institution should involve them in cultural programmes and activities related to community outreach services .

### **Parents Feed Back Analysis**

Feedback shows that college should start following courses:-

1. Computer based courses
  2. Tailoring
  3. English speaking
  4. Beauty Parlour
  5. Cooking classes
  6. Dance class
- The feedback about fees structure shows that the fees should be less than the educational institutions outside .  
Feedback about Syllabi— Syllabus must be career oriented.  
Hobby classes should be conducted.

### **Employers Feed Back Analysis**

- 1 The institution should start courses regarding language orientation for the students.
- 2 The institution should conduct skill based programmes.
- 3 The institution should start innovative self financing programmes at college level.
- 4 Faculty members should involve in syllabus framing or restructuring workshops and to introduce the career oriented, value added chapters in their subjects syllabus.
- 5 The institution should start UGC innovative PG programmes.

### **Students Feedback Analysis**

- 1 Students Feedback shows that college should start Animation, Tally, Hardware, Software, Typing, Shorthand, Tailoring, English speaking, Fashion designing, Cookery, Dance, Rangoli and Soft toys making courses.
- 2 Moreover Students suggested that some hobby classes should be started and there fees should be reasonable.
- 3 Syllabus should be job oriented and value added.

### **Best practice 1**

#### **1. Title of the Practice: Inculcation of Ethical Values among students**

#### **2. Objectives of the practice:**

1. To create an environment of transparency and introspection.
2. To develop self respect and self discipline.
3. To inculcate spiritual and ethical values to the students during their regular study.
4. To develop holistic approach in the students.

#### **3. The context:**

In Modernization education system has very little scope for imparting human and spiritual values. Therefore the college has thought it worthy of arranging extra programmes and generate moral atmosphere in the College for overall development of the students.

Day begins with by Morning Prayer to inculcate ethical values among student.

Gayatri parivar ever since its inception has been striving hard to impart ethical values and culture through their group of educational institutions.

#### **4. The Practice:**

Lectures are delivered by external experts and internal resource persons on topics like integrity, responsibility, empathy, righteousness, piety and courage and Indian ethos among the students.

All the activities mentioned above have been conducted by various committees like Art circle, Ceremony, Student welfare, career counseling, science association, Wangmay mandal, Environmental awareness, Yuvati sabha, Yuvarang; NSS. It is also given by various add-on courses like **Certificate course in Human Right Education and Women**

#### **Entrepreneurship**

#### **5. Evidence of Success:**

Our college is actively organizing the various programs, a gradual shift is observed in the attitude and behavior of the students in terms of introspection, differentiation between right and wrong things. Students have become aware of the condition of the downtrodden. They have become

Compassionate, understanding and supportive to the disadvantaged groups of society.

Our students are also participating in various social programmes like pulse polio abhiyan .Road safety abhiyan Swachh bhara Abhiyan, Yuvarang, Yuvati sabha, Karmaveer Bhaurao Patil Earn While Learn Scheme.etc.

**The programmes organized by various committees to impart ethical and spiritual values among students.**

## **Best practice 2**

### **1. Title of the Practice: Book review competition by Library.**

### **2. Objectives of the practice:**

1. To make students read selective literature at their own pace.
2. To develop reading habit.
3. To increase thinking ability and decision making.
4. To increase knowledge of the students.
5. To create awareness among the students on the books available in their subjects.

### **1. The context:**

The Principal and members of the Library Committee came out with an excellent stimulus to activate habits in students.

### **2. The Practice:**

In world of modern era, Students don't have time for reading books as they are engaged in watching television and Internet. The members of the library committee and language experts in our college gave a freedom to student to select a book which include mainly life sketches of eminent personalities, autobiographies and literature etc.. Students enroll in the book review competition at their own will. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are submitted in the Library, which is examined by expert committee. The winners are appreciated and given prize in annual Gathering. All this helps to nurture and enhance reading as well as summarizing abilities

### **3. Evidence of Success:**

Student enrolment to the competition has increased.  
Reading habits of students have improved.  
Book issue in the library has increased.