



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SHRI SARASWATI VIDYA PRASARAK MANDAL'S
SMT.P. K. KOTECHA MAHILA
MAHAVIDYALAYA,BHUSAWAL,DIST.JALGAON**

**SHANTI NAGAR,BHUSAWAL DIST.JALGAON
425201**

www.pkkotecha.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. P. K. Kotecha Mahila Mahavidyalaya, Bhusawal run by Shri Saraswati Vidya Prasarak Mandal, Bhusawal is established in 1984. It is a premier women's college in the Bhusawal Tahasil. Bhusawal is a place in North Maharashtra known for second most big Railway Junction in India. This city is located on the bank of pious Tapi River which is also known as 'Suryakanya' in Khandesh region.

The college is affiliated to KavayitriBahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.) and is reaccredited with B+ Grade (CGPA 2.53) in the 3rd Cycle. The college offers 12 UG Programmes and 05 PG programmes in the faculties of Arts, Commerce & Management and Science. The college also provides additional input to the students by way of wide array of add on certificate/value added courses like Communicative English, Women Entrepreneurship, Human Rights, Basic Beauty Parlor, Dress Making ,Core Python Programming, GST, Nursery and Industrial Chemistry.

At present 9 full time teachers are having Ph.D. and 03 with M.Phil as highest qualification. It has good infrastructural facilities and support services. College has zero energy building since 2019-20.

Extension activities are organized through NSS, Yuvati Sabha, Student Welfare Committee etc. Activities such as self defense training, medical checkup, blood donation camp, Swaccha Bharat Abhiyan, distribution of masks, grains and cloths to the needy people during COVID-19 pandemic , visit to tribal area and tribal schools, organization of street play on social issues, road safety campaign etc. are organized in collaboration with GOs and NGOs. These activities create awareness about social issues among students.

The library holdings fulfill the academic resource for students and faculty members. An e-library facility through INFLIBNET N-List is provided. The library has cloud base LIBMAN Master Soft software. Book Review Competition is conducted every year by Library.The College has provided online admission facility to students.

Alumni, being the educational ambassador of the college are kept in touch with the institution through alumni meet. The institution invites the alumni members to come and deliver lectures. They also participate in annual gathering and sports tournaments occasionally.

Vision

“Enrichment of Women through Quality Higher Education for Better Society and Stronger Nation”.

Mission

“Providing Quality Higher Education to the Women to equip them with Modern Views and Knowledge along with Social Commitment and to Bring them to the Main Stream for Building Better Society and Stronger Nation”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- It is the only women's college in Bhusawal city.
- Highly qualified, committed and experienced faculty.
- A Well-defined organizational structure with excellent work culture.
- Supportive Management having clear focus on sustainable development backed by a participative and decentralized administration.
- ICT based digitized administrative system for admission process.
- The Library has cloud base LIBMAN Master Soft software with QR codes.
- Well equipped laboratories with internet facility.
- Focus on the holistic development of students through co-curricular, extracurricular and sports activities.
- Recognized research supervisors.
- Active participation of faculty in seminars/conferences/workshops etc.
- Good infrastructural facilities and support services.
- Well Equipped Gymkhana and Gymnasium.
- Career Oriented Add-on courses.
- Clean, Green and Environmental friendly pollution free spacious 2.5 acres of campus with lush greenery and landscaping.
- Sensitivity towards green initiatives and environmental sustainability by Solar panels, rain water harvesting and vermi composting.
- The college has zero energy building and Eco-friendly environment.
- Regular conduct of Energy, Environment, Academic & Administrative Audit certification and participation in NIRF.
- Functional IQAC to promote quality culture in teaching-learning, extension and research activities.
- Effective conduct of gender sensitization and gender equity activities in the campus.

Institutional Weakness

- No timely recruitment of permanent teachers due to State Government Policy hurdles.
- Non availability of Non-Salary grants hampered infrastructural development and maintenance.
- Economically weaker and agriculture background of students limits us to offer Career Oriented courses.
- No regular faculty for self financial courses.
- Lack of International Linkages & collaboration for teaching-learning-research etc. due to rural hinterland.
- Non availability of local employment opportunities.

Institutional Opportunity

- To enhance campus placement services.
- To encourage students for competitive examination.
- Participation of more number of students in cultural & sports activities.
- To offer online courses of MOOCs, SWAYAM, NPTEL etc. for students.

- Strengthening collaborative institution-research institute interface for up-scaling quality research.
- To increase the research publications in UGC listed referred journals.
- To introduce interdisciplinary courses and programs under NEP-2020.

Institutional Challenge

- Being a women college, it is difficult to maintain student strength because students prefer to take admission in Co-education College.
- Generation of revenue and resources for maintenance and up-gradation of institutional infrastructure by mobilizing and channelizing funding from non-government agencies.
- Location in agricultural and socio-economically backward area challenges to students for vibrant mobility in terms of placement, skill enhancement and Self-entrepreneurships.
- To maintain a balance between traditional courses and need of professional skills.
- To maintain infrastructure and best teaching faculty with less financial support from the government.
- To bring back the regular attendance of the students after pandemic of Covid-19.
- To increase the financial contribution by alumni for institute development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College, being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon follows the University curriculum and offers UG and PG programmes in Arts, Commerce & Management and Science. The curriculum is designed by the University. Faculty members are keen to participate in curriculum designing workshops arranged by the University. Our faculty members also work as members of Board of Study. The institution ensures effective curriculum delivery through its action plan. Effective curriculum delivery is ensured through the well-planned mechanism and documented processes to accomplish vision and mission of the institute. It is ensured through the Academic Calendar, College Time Table and Teaching Plans for smooth functioning of regular lectures, Internal Test and Tutorials, throughout the semesters for continuous internal assessment of the students. At the end of each semester teachers submit syllabus completion progress report.

The college offers 12 UG Programmes and 05 PG programmes in the stream of Arts, Commerce and Science. Elective options are offered at UG and PG level. All the programmes offered by the college have semester /CBCS system. Institution offers add on/certificate courses which provide ample academic flexibility to students. University has taken care of cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics while framing syllabus. College has also taken care of the implementation of cross cutting issues to reflect vision and mission of the institute. A gender issues are focused and addressed through various activities by the Yuvati Sabha, Student Development department and N.S.S. Unit of the college and also promotes environmental protection through various activities like tree plantation and other sustainable development programs.

The projects are undertaken by first year students in Environmental Studies and the students of T.Y.B.A., B.Com. B.Sc.,BCA and M.Sc. students. For the effectiveness of curriculum aspects and ambience of the institution the IQAC obtains online and offline feedback from various stakeholders, such as Students, Teachers, Employers, Alumni, etc. Collected feedback is analyzed and necessary suggestions are put-forth by the faculty and communicate informally to member of BOS.

Teaching-learning and Evaluation

Absolute transparency and systematic mechanisms are adopted in the admission process. The admissions to all programmes are finalized as per reservation norms of the University and the Government of Maharashtra. The admission to PG programmes such as M.Sc. Computer Science and Organic Chemistry are given through the Central Admission Process.

Around 70 - 80% of the students come from weaker sections of society such as SC/ST/OBC/EBC and from semi urban and rural area. The college adopts students –centric methods such as experiential learning, participative learning, and problem solving methodologies to enhance learning experiences. Teachers use various ICT enabled tools for effective teaching and learning.

UGC norms are followed for the appointment of competent teachers in sanctioned and approved vacancies. College recruits permanent faculty, CHB and also as Management Appointee. The teacher as a mentor offers guidance that helps the learners to pursue their education and develop their interpersonal relationship.

The college adheres to the norms prescribed by the affiliating university and hence, follows the evaluation structure as framed by the university. Bar coding, continuous assessment, providing of photo copies of assessed answer books etc. improve the transparency and reliability in examination system. College Assessment results are communicated to the students with due Grievance Redressal system. Every year the proper mechanism is followed to obtain Student Satisfaction Survey.

Good academic record, value added courses, co-curricular and extracurricular activities help to improve the students' role and their involvement in building better society and stronger nation. Around 30-40% students pursue their higher studies.

Research, Innovations and Extension

Research Promotion Committee (RPC) and Research Advisory Committee (RAC) are formed to monitor research activities in the college. Teachers as well as students are encouraged to undertake research activities like research papers, research projects etc. by providing conducive environment. Two teachers have sanctioned MRP under VCRMS scheme by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The faculty members have published 72 research papers in UGC care listed, Scopus, Web of Science; Peer Reviewed indexed referred journals. Teachers had published 20 books, chapters in edited books and in conference proceedings. 07 faculty members are approved as Ph.D. guides by the University. At present 08 students are pursuing Ph.D. under their guidance and 07 students have been awarded Ph.D. degree by the University. The college organized 30 conferences, seminars, workshops and 03 training programs. Most of faculty members participated in conferences, seminars and workshops to share their knowledge and views.

The College plans programmes and extension activities through NSS, NCC, *Yuvati Sabha* and other committees. The extension activities based on Environmental Issues, Health Awareness, *Swachha Bharat Abhiyan*, Gender Sensitization etc. are organized in collaboration with GOs and NGOs create awareness among the students about social issues. This helps to improve communication skill, team work among the students for being socially sensitive human being. The college has two MoUs with other organizations to implement activities for the benefit of the students.

Infrastructure and Learning Resources

The College is located on a spacious campus that spans 2.5 acres of land, with a total built-up area of 4628.56 sq. mts. and beautiful academic surroundings. The college has spacious 23 ventilated classrooms and 13 laboratories. There is a hostel which provides all the necessary facilities with an accommodating capacity of 80 students. All other support facilities such as Smart Classroom, Seminar hall, Cultural hall, Stage for Cultural events, play ground, gymkhana, gymnasium, canteen, vehicle parking, , tiffin park etc. are available for curricular, co-curricular, extracurricular and administrative activities.

There is an administrative building which comprises Principal's and Vice Principal's Cabin, IQAC office and Administrative Office. Three RO systems, well-equipped infrastructure for Staff Room, NSS, Health Center, Beauty Parlor Room, Dress Making Room, Canteen, Girl's Common Room are available in the campus. The institution has a Vermicompost unit and a Botanical Garden. There is ramp facility for the differently-abled students.

The college library is well-equipped and automated with Master Soft's LIBMAN- Library Management System. Library has a collection of 16729 Books, 8 Journals, 9 Magazines, 2345 bound volumes of periodicals & journals, 04 Newspapers, Question Bank and N-LIST subscription.

The institution has 86 computers. The college uses Master Soft Software ERP for admissions. The institution has solar power grid system of 20KVA. A BSNL Optic fiber broadband plan with enough bandwidth of 100 Mbps is made available to satisfy the institution requirements. With regard to all service providers the College has its own maintenance policy & also took the help of hired agencies as and when required.

Student Support and Progression

The institute provides number of mechanisms for students support and mentoring. Admitted students are taken care of by providing various support facilities in the form of indoor and outdoor sports facilities and encouraged for participation in co-curricular and extracurricular activities.

The students from weaker sections of the society avail central and state government scholarships (GOI) and free-ships. EBC/EWS, Rajashri Shahu Maharaj Scholarship are also available. Students are also facilitated by support services like Earn while Learn Scheme, student group insurance, financial support for economically poor students. Scholarships for physically challenged students, post matriculate scholarship for minority community etc. are also made available.

For overall development of students college conducts various skill oriented Add-on/Value added courses for achievement of soft skills, life skills, language and communication skills development. College also caters students by providing ICT oriented certificate courses to make the students aware with trends in technology for pursuing their professional goals.

Students' grievances and concerns are also addressed through the Grievance Redressal Committee, Anti ragging and Internal Complaints Committee.

Efforts are taken for career counseling and placement in various fields. Students' Council is formed as per the University norms.

More than 75 % of total students complete their programmes in stipulated period. Around 38 % students pursue higher studies.

Various activities are organized under the leadership of nominated students' representatives. The students participate in games, seminars, cultural, curricular, co-curricular, extra-curricular and extension activities and competitions in and out of the college, has brought laurels to the individuals and the institution.

College has registered Alumni. There are 07 number of executive committee members, life members 89 and 142 annual members (for academic year 2022-23). Alumni Association conducts various activities for the guidance to new students, progression of alumni students and for society.

Governance, Leadership and Management

The college is affiliated to KBC North Maharashtra University, Jalgaon (M.S.). It functions according to the directives of UGC, Govt. of Maharashtra, IQAC, CDC and academic committees. Nominations and designations are offered to each of the representative as per the norms. All the continuants in their capacity contribute in sustaining and enhancing quality in higher education in the institute.

The institutional governance and leadership are in accordance with the Vision and Mission. The institute offers effective governance and leadership through its practices. Management, the Principal, Vice-Principal, HODs and the faculty jointly work on policies and plan. Student representatives are also given leadership in the decision making bodies. The perspective plan is designed in line with the vision. It helps as a roadmap for the growth and development of the institution. Appointments are carried out according to the norms of KBC North Maharashtra University, Jalgaon, Govt. of Maharashtra and UGC. The institution has Performance Appraisal System for teaching and non-teaching staff. Faculty is regularly motivated to undertake the activities for career advancement. The institution has variety of welfare schemes for students, teaching and non-teaching staff. Faculties are encouraged to participate in refresher courses, orientation programmes, short term courses, workshops, seminars etc. for their professional development.

The institute receive grant from Govt. of Maharashtra, UGC, KBC NMU and some other non govt. funding agencies. The other regular sources of income are from student fees of add-on, self finance and grantable courses. The institute has well defined procedures for allocation of fund to various segments. It conducts internal and external audits periodically. Transparency is strictly maintained in both internal and external audits.

The institute has an active IQAC. It plays an important role in the planning and implementation of various academic and administrative activities. It is keen to prepare and submit Annual Quality Assurance Report to NAAC office Bangalore. It has put its sincere effort to seek accreditation and reaccreditation of the institute in 2004, 2013, 2019 and is preparing to face 4th cycle of re-accreditation in the year 2024.

Institutional Values and Best Practices

Various initiatives are taken by the institution for the promotion of gender equity such as sensitization campaigns, training, workshops, programs etc. A safe and secured environment is provided to all by providing CCTV surveillance, secured compound wall, common rooms and grievance committees for various issues. Water conservation facilities are also available in the institution. Use of renewable energy, water harvesting,

Vermicompost plants, plantation and waste management are undertaken. Use of Solar energy in solar panels, solar heater, LED lamps and other eco-friendly products with star rating minimized the power consumption.

Quality audits on environment and energy are done from time to time. The college campus is green with various floras. Efforts are taken to keep the campus green and clean by carrying out environmental promotion activities. The institution has a barrier free environment by providing ramps, common room. Institution promoted an attitude of tolerance and inclusiveness towards linguistic, cultural, communal and socioeconomic diversities. Every student is equally treated and the environment of tolerance and belief is maintained.

There is NSS unit conduct awareness rally, cultural programs, and celebration of birth and death anniversaries of visionary leaders. Value based programs are conducted to sensitize students and employees to the constitutional obligations. A Code of Conduct is prescribed for all. Various National and International days and events are celebrated in the institute with great enthusiasm in various ways. Teachers, students, non-teaching staff and even management have their genuine interest in social issues. Two Best Practices identified by the institute are:

1. Inculcation of Ethical Values among students

Institution actively organizes various programs through which Ethical Values are Inculcate among students. Our students' are also participated in various social programs like *Pulse Polio Abhiyan*, *Road Safety Abhiyan*, *Swacchha Bharat Abhiyan*, Commodity Bank etc. impart ethical and spiritual values among them.

2. Book Review Competition by Library.

It inculcates reading habit, thinking and decision making among students. It also creates social awareness among the students to improve life skills.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SARASWATI VIDYA PRASARAK MANDAL'S SMT.P. K. KOTECHA MAHILA MAHAVIDYALAYA,BHUSAWAL,DIST.JALGAON
Address	Shanti Nagar,Bhusawal Dist.Jalgaon
City	Bhusawal
State	Maharashtra
Pin	425201
Website	www.pkkotecha.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vilas Shripati Patil	02582-222925	9422949494	-	pkkotechamvb@yahoo.com
IQAC / CIQA coordinator	J. V. Dhanvij	02582-295001	9420109798	-	janardhanvij@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-12-1988	View Document
12B of UGC	12-09-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appro val details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shanti Nagar,Bhusawal Dist.Jalgaon	Semi-urban	2.5	4628.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, English	36	HSC	English	240	8
UG	BA,Hindi,Hindi	36	HSC	Hindi	240	4
UG	BA,Marathi, Marathi	36	HSC	Marathi	240	11
UG	BA,Economics,Economics	36	HSC	English,Marathi	240	8
UG	BA,Politics,Politics	36	HSC	English,Marathi	240	5
UG	BCom,Commerce And Management, Commerce	36	HSC	English,Marathi	120	20
UG	BCA,Commerce And Management,Computer Application	36	HSC	English	40	16
UG	BSc,Chemistry,Chemistry	36	HSC	English	60	9
UG	BSc,Mathematics,Mathematics	36	HSC	English	60	0
UG	BSc,Computer Science,Computer Science	36	HSC	English	30	9
UG	BSc,Physics,Physics	36	HSC	English	120	0
UG	BSc,Botany,Botany	36	HSC	English	120	0
PG	MA,English,	24	BA English	English	30	3

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	English					
PG	MA,Hindi,Hindi	24	BA Hindi	Hindi	30	6
PG	MCom,Commerce And Management, Commerce	24	BCom	English,Marathi	60	24
PG	MSc,Chemistry,Organic Chemistry	24	BSc Chemistry	English	20	14
PG	MSc,Computer Science,Computer Science	24	BSc Computer Science	English	20	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				28			
Recruited	0	0	0	0	5	1	0	6	11	6	0	17
Yet to Recruit	1				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	4	9	0	13
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	24	0	0	24
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	1	3	0	8
M.Phil.	0	0	0	0	1	0	1	1	0	3
PG	0	0	0	1	0	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	10	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	412	2	0	0	414
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	82	0	0	0	82
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	47	0	0	0	47
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	138	153	139	118
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	10	28	24	21
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	193	215	223	225
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	219	204	181	215
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	104	100	107	106
	Others	0	0	0	0
Total		664	700	674	685

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of Institution is “Enrichment of Women through Quality Higher Education for Better Society and Stronger Nation”. Its mission is “Providing Quality Higher Education to the Women to equip them with Modern Views and Knowledge along with Social Commitment and to Bring them to the Main Stream for Building Better Society and Stronger Nation”. The college is affiliated to KBC North Maharashtra University, Jalgaon. It has good infrastructural facilities and support services. It offers 12 UG and 05 PG programmes in Arts, Commerce& Management and Science streams. Various skills oriented courses such as Communicative English, GST, Women Entrepreneurship, Basic Beauty Parlor,</p>
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Nursery; Core Python Programming etc. of multidisciplinary and interdisciplinary are offered. Management, teachers, students and stakeholders take joint efforts to enhance and sustain quality in higher education. As a result, our students are upgraded for achievements in academic, cultural, sports and extension activities at large. As mentioned above, college is affiliated to KBCNMU, Jalgaon. Curricula are designed by the University and same is implemented time to time by the college. The present syllabi of UG are CBCS pattern and it is implemented from 2018-19 and PG syllabi as per NEP and it is implemented from 2023-24. The curricula provide flexibility in the optional courses and skill enhancement courses. The present curricula is innovative and that includes some credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. College is being affiliated to University so presently no institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education. College runs multidisciplinary/interdisciplinary add-on courses since ten years and adding new courses as per the demand of students and stakeholders. During this year department of Computer Science has started Core Python Programming. IQAC and Department of Mathematics jointly organized National Seminar on "Implementation of NEP-2020: Challenges and Opportunities for Educational Institutions" The college has two best practices a) Inculcation of Ethical Values among students and b) Book Review competition for all students. The objectives of the practices i) To create an environment of transparency and introspection. ii) To develop self respect and self discipline. iii) To inculcate spiritual and ethical values among students during their regular study. iv) To develop holistic approach among students. v) To create social awareness among the students to improve life skills.

2. Academic bank of credits (ABC):

The affiliating university has taken initiative in this regard and directed the colleges about the procedure. As our college is not degree awarding institute, therefore, the institute is not registered. But recently,

	<p>in this current academic year with the latest directives and circular of our affiliating University, college made compulsory to First Year students to create ABC ID from academic year 2022-23. IQAC of the Institution is taking effort to create awareness regarding NEP among Teachers and Students. They are being motivated and assisted for the opening of the Digi Locker on the ABC Portal. Awareness sessions on implementation of NEP 2020 are organized and efforts are put to create awareness about key aspects of NEP, including Academic Bank of Credits. From the current academic year, admissions of PG first year students are made with ABC ID.</p>
<p>3. Skill development:</p>	<p>The institution daily conducts National Anthem in the morning, celebrate Constitution Day, Independence Day, Republic Day, Maharashtra Day, Environment Day, Women Day, NSS Day, Voters Day, organize National festivals and birth/death anniversaries of great Indian personalities. College has a ceremony committee to organize all these activities. Department of Sports celebrates International Yoga Day by conducting Yoga and Meditation Workshop. During this 2022-23 sport department organized Marathon Competition for students. Institution organizes professional ethics programmes for students, teachers, administrators and other staff and the Code of Conduct is displayed on the college website. There is a committee to monitor adherence to the Code of Conduct. Science Association of the college celebrate National Science Day, organize lectures of eminent personalities on current topics and also motivate to students taking participation in science quiz, AVISKAR competition organize by the University. Activities such as superstition eradication, awareness regarding evils of tobacco addiction, cleanliness and tree plantation etc. are organized time to time. All these activities are providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills. For Online and ODL mode of education our students and teachers use the platform of SWAYAM portal that can provide an ideal platform to enable multidisciplinary education. The institution pertains</p>

	<p>to the skill development in view of NEP 2020 through classroom lectures and by conducting co-curricular and extracurricular activities. College runs add-on courses for students viz Communicative English, GST, Women Entrepreneurship, Basic Beauty Parlor, Core Python Programming etc. and introduce skills enhancement courses as part of curricula to develop their various skills. Projects are given to third year students of their subjects to acquire knowledge of problem solving, decision making, and analytical thinking. College organizes seminars and workshops for students to develop interpersonal relationship, self awareness, self management and stress management.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college has already integrated of the Indian Knowledge System into the curriculum for offline courses through teaching in Indian Language, culture etc, College has language department through which English, Hindi and Marathi languages taught to Humanities, Commerce and Science discipline. Committees such as Study Circle, Arts Circle and Literary Association look after the activities to motivate the students to develop their interest in Indian languages, culture and curriculum. Department of language celebrate Hindi and Marathi week every year to inculcate language culture among the students. College is located in semi urban area. Most of the students are from agricultural background. So, our teachers teach their subjects either online or offline mode in classroom through bilingual mode. The degree courses taught in Indian languages and bilingually in the institution are as follows- Marathi, Hindi in Indian languages. Commerce, Economics, Political Science, Geography, History, Psychology, English, Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer Science and BCA in bilingually. The institution avails the facility to students and staff through Non-Formal Education Centre in collaboration with Central Sanskrit University, Delhi. The main objective is to preserve and promote Sanskrit language. One year Sanskrit language course taught online and offline mode in collaboration with Central Sanskrit University, Delhi. Every year the Institution organizes annual gathering and Sharadotsav, through this platform students present their traditional dance, singing and a</p>

	<p>character play. This helps to preserve and promote Indian Culture and traditions. All these efforts have helped to create awareness among students towards integration of Indian Knowledge System.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Being an affiliating college, we adopt University prescribed curriculum. University has been implemented Choice Based Credit System (CBCS) from 2018-19. In curriculum, every subject comprises Course Outcomes and Programme Outcomes. IQAC of the college organized workshop on Attainment of Course Outcomes and Programme Outcomes to capture the Outcome based education in teaching and learning practices. The institution pertaining following activities to the Outcome based education (OBE) in view of NEP 2020. 1. Every year small projects are given to final year students on curriculum related topics and their applications in those particular subjects. 2. Some departments of the college run add-on courses to achieve the outcome of the respective subject. Department of English runs Certificate and Diploma Course in Communicative English, Department of Commerce runs Certificate Course in Women Entrepreneurship and Department of Economics runs Certificate Course in Human Rights, Department of Computer Science runs Certificate Course in Core Python Programming from this year. 3. The development and use of technological tools for teaching learning process by adopting ICT methods- 4. To cope up with the changing scenario, Institution has tried to keep pace with the ICT enable teaching-learning process by optimum use of ICT enabled classrooms. For blended learning, college constructed Smart Class Room. Android Mobiles, Computers, LCD projects, Scanners and Printers are utilized by the faculty to facilitate teaching learning process. Teachers are given training to use Learning Management System such as Google Classroom and Google account to pass on study materials to the students. Whatsapp groups of students are formed for imparting information, notices etc. Teachers have conducted online classes through ZOOM, GOOGLE MEET and TEAM LINK. Various programs for enhancing ICT skills for the teachers are conducted.</p>
<p>6. Distance education/online education:</p>	<p>Our Institute currently do not offer any program on distance mode affiliated to the KBC NMU, Jalgaon. During the COVID-19 Pandemic Institute has</p>

	<p>successfully imparted all its courses content delivery in online mode and also conducted online examinations successfully by using online platforms like ZOOM and Google Meet. The Institute is also guiding and motivating the students to skill through learning from the online platforms such as Google Classroom, Zoom and Online learning platform such as SWYAM and NPTEL. During the COVID-19 pandemic our faculty has created e-resources contents for the students of the college. We have still continued with Whatsapp groups of our students. These groups presently are used for communication of Notices, Circulars, University Circulars and important matters to be conveyed to our students. We are optimistic to run the classes parallel through blended mode for the delivery of the contents for those students who are not capable of attending the classes regularly due to any reasons. The teachers have completed the training for creating ICT learning.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>No special Electoral Literacy Club (ELC) in the College but student development and NSS department conducts awareness campaigns with the help of Booth Level Officers (BLO) on the occasion of voter's day.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>No</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>? Tahasil office has been appointed Booth Level Officers (BLO) from local school (teachers) for supporting this process. On the occasion of Voters Day voter awareness program is organize every year. ? These include voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. ? Voter Registration Drive is undertaken every year in the beginning and students are registered in voter's list with the help of Tahasil office. ? Experts like Tahasildar and Election</p>

	Officers are invited to create awareness about voter registration, election process and ethical voting among the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	? Many teaching and non-teaching staff members work as Presiding officer and Election officer in different elections. ? Rangoli competition based on Voter Awareness is arranged to create awareness. ? Voter awareness rally is organized by the institute.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	? BLO provide electoral registration forms to students above 18 years through Student development and NSS coordinators. ? Student development and NSS coordinator implements this process with the help of student volunteers and filled forms submitted to Tahasil office within stipulated period.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
664	700	674	685	770

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	18	18	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.7982483	29.5944245	27.3561659	53.3106787	51.84374

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon follows curricula given by the University. The institution ensures effective curriculum delivery through **action plan** for effective implementation of the curriculum. Institution monitors the implementation of action plan and curriculum by conducting **faculty meetings**. **Academic Calendar** is prepared in the beginning of every academic year. **Consolidated time table** of the college is prepared. Heads of the Departments conduct **departmental meetings** and work load is allotted to the faculty. The faculty prepare **Semester wise teaching plan** and follow teaching schedule as per the time table. Students' attendance is cognized by every subject teacher and students motivated to attend classes. Day to day teaching-learning activities is registered in **teachers' diary**. Teachers organize **classroom seminars, symposia, and group discussions**. All the teachers use varied teaching methodology to make learning process more effective. The subject teachers arrange regular **study tours, field visits, surveys**, practical sessions for enhancing their fundamental concepts and knowledge of the respective subjects. Teachers use power point presentations, animations, video clips, etc for effective teaching-learning. **Progress reports** about completion of curriculum are submitted through Head of the departments at the end of every semester. Institution motivates teachers to participate in **curriculum design workshops, faculty development programs, refresher and orientation courses, seminars, conferences, webinars**, etc. Well-equipped laboratories are available in college. Fortnightly **Posters** are displayed by students. Students Workshops are conducted on functioning of Parliament, Election Process, Workshop on Acting etc. **Lectures of experts** are organized by departments. "Short films show" are arranged on various topics. The IQAC monitors the feedback of the students regarding curriculum delivery which helps in incorporating remedial measures.

The college adheres to the academic calendar for effectiveness of the process of teaching learning and evaluation. Meetings of staff members are conducted at the beginning of every semester and as and when necessary, by the principal. Staff meetings are held regularly to discuss planning, organization and implementation of activities. The Principal assigns responsibility of preparing time table to Head of the departments. The faculty prepares a teaching plan for effective implementation of syllabi at the beginning of every semester. The internal assessment on the basis of required number of tests is conducted by the college as per the directions of the University. Continuous Internal Evaluation is being monitored by an Examination Committee of the college for the smooth conduction, evaluation, and grievance redressal related matters. The internal examination schedule is published well in advance and students are informed about the same through notices circulated in the classrooms, WhatsApp groups. During COVID-19 pandemic all lectures, internal examinations and academic activities were conducted through online mode. The students are well acquainted with evaluation methods, marking scheme and weightage, and the format of question papers during the outset of the academic year. Faculty draws

question papers keeping in view the POs and COs. After the assessment of answer scripts, the marks are conveyed to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.78

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
31	14	00	63	59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Curriculum of all subjects has addressed issues like Professional ethics, Gender, Human Values Environment and Sustainability, and in their sub topics as and where applicable. Though not in syllabus, we try to inculcate values professed by our culture and eminent personalities.

Professional ethics: -

Course content widely covers various professional ethics like Administrative Accountability, Leadership, Ethics, Social Responsibility, Policy Formation and Co-ordination. The syllabus of language and soft skill develops the communicative skills & professionalism among students.

Gender: -

The Institution being only for girl students, the teaching always focuses on gender sensitization. Through all the courses taught in the college, efforts are being made to remove the gender inequality. Issues like human behaviour, critical issues confronting the society and their solutions, gender discrimination and equality, freedom guaranteed by the Constitution, female education, religious tolerance etc. are focused in organizing various programs in the college.

The curriculum gives vital significance to the women empowerment, equality of woman at the local to global level. Financial independence for women is the need of the time. College has organized various programs to address cross cutting issues such as Street Play on *Beti Bachaav Beti Padhaav*, *Mulgi Zali Ho*, *StriBhrunHattya*etc. Guest lectures are organized on the topic of Gender equality, Laws and rights of women as well as self-defense by NSS, Yuvati Sabha and Sport and Physical Education Department. Workshops are organized by college on gender sensitization for students.

In Business Entrepreneurship, women business leaders are focused which motivates gender equality and creates confidence among the girl student to tread the path created by such personalities.

Human Values: -

The significance of human values is immense in social life as individuals have to live in the society. The curriculum of Human Resource Management, Modern Banking & Financial System, General Knowledge, Entrepreneurship development and Introduction to organization behaviour addresses human values, empathy, compassion, cooperation, sympathy, duties and rights which are mentioned in Indian Constitution. The syllabus of English for Business, Entrepreneurship which covers various business characters is capable of inculcating in the students the moral ethics, Women Empowerment, Social Equality and Human Values.

Environment and Sustainability: -

The study and preservation of Environment is the responsibility of every citizen. The study of environment is being carried out on various levels world-wide. Different types of pollution are some of the major environmental problems in our society. The University has made Environment studies as a compulsory subject. The Environmental Studies include issues such as global warming, Human values (Human rights, Social Changes, Social Problems), Environmental Pollution, Environmental Hazards, Ozone depletion, Acid Rain, Conservation of Natural Resources. Department of Botany and Zoology promotes Vermi Compost Project and Seed Bank Project. The institute undertakes the green audit of the college campus. Environment Awareness committee organizes various activities such as plastic eradication, tree plantations, rain water harvesting etc. The institution has installed solar street lights, solar power grid of 20KV.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.37

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 288

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: E. Feedback not collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 36.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
316	296	285	255	308

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
800	800	800	800	800

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 48.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
204	200	221	170	218

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
416	416	416	416	416

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 44.27

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution adopts following student centric learning strategies to make teaching and learning more effective.

Experiential Learning:

- 1.**Project Work:** Some departments assign Project work to the final year UG and PG students to provide experience of understanding the processes of scientific and literary research within their particular discipline.
- 2.**Industrial and Field Visits:** College organizes visits to industries, banks, business firms etc. in which students get benefitted by experiencing the functioning of such organizations.
- 3.**Certificate Course:** Women Entrepreneurship, Communicative English,etc. is the platform for experiential learning.
- 4.**Activities:** Poster Presentation, Power Point Presentation and Book Review Competitions are arranged.

Participative Learning: Along with regular teaching the following student centric participative learning methods are used in which students participate actively,

1.Group Discussion: The learners are encouraged to engage in group discussions, where they share their thoughts and ideas with others.

2. Celebrations of National/ International Days: The students deliver speeches and expresses their views and ideas on various events such asChhtrapati Shivaji Maharaj Jayanti, Dr. Abdul Kalam Jayanti, Women's Day, Ranganathan Jayanti, Independence Day, Republic Day etc.

3. Co-Curricular Activities: Various competitions like essay writing, poetry recitation, quiz competition, Commerce Talent search Test etc. are organized by the Languages and Science departments in which students participate actively.

4. Seminar/Workshop/Webinars: Students participate in webinars organized by college and other institutions. The department of Commerce organizes workshops on subjects like GST, Digital India Sustainable Development - Present, Past and Futureetc.

5. Extracurricular Activities: College also encourages students to participate in the activities such as Sports, Tree plantation, *Swachh Bharat Abhiyan*, Annual Gathering, Purushottam Karandak, NSS and commodity Bank distributed Masks and Grains to the needy and also participated in creating awareness about preventive measures of COVID-19 and other health issues. Students also contribute in Padam Magazine by writing their articles and poems.

Problem Solving Methodology:

1.Syllabus Based Activities: - Practical of various subjects of Science, Commerce and Languages develop logical thinking and technical skills among students.

2. Research Competitions: - Research activities are conducted in PG department of science under the guidance of teachers. Students are also encouraged to participate in AVISHKAR. Students formulate their own problem-solving methods while working on projects.

3. Event Management: Students organize Welcome and Farewell Functions, *Shardotsav* and learn to solve the problems they face during event management.

Use of ICT by Teachers:

1. Teachers use various ICT enabled tools such as Laptops, Digital camera, Pen drive, Printers, PPT presentation, Video Clips, WhatsApp group, YouTube, Google class room etc. for effective teaching and learning process.
2. One smart class room, three classrooms and one seminar hall are well equipped with projectors and other ICT teaching tools.
3. During COVID-19 pandemic all Teachers used teaching –learning platforms like Zoom App, Google Meet and Team link etc.
4. Electronic resource packages like INFLIBNET, N-LIST, e-PG Pathshala, are available for teachers and students.
5. To learn effective use of ICT tools, training programs sponsored by the PMMMMNMT-MHRD, SWAYAM, etc. are attended by the teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 52

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 69.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	13	13	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Internal/external examination schedule is communicated to students at the beginning of each academic year through academic calendar. Time table of the internal test is prepared by examination committee of the college and display on the college notice board, web site and Whatsapp groups.
- The internal/external assessment process is communicated to the students by the respective faculty in the introductory lectures.
- Syllabus for the internal assessment is communicated to the students well in advance.
- The examination pattern (CBCS) of university is 60+40. 60 marks for university assessment and 40 marks for College Assessments.
- Continuous internal evaluation of the students is adopted by institution that includes written tests and internal oral exam. For the students of Science and Commerce faculty, Journal keeping of the practical sessions is also considered for continuous assessment.
- Examination Committee strictly follows the transparency in the internal/external evaluation.
- As per the guidelines of KBC North Maharashtra University, Jalgaon College conducted online

internal examination by creating Google quiz forms during pandemic situation of COVID-19.

- Internal examination results are communicated to students through notice board.
- It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation.
- In case of queries regarding marks, students contact to respective subject teachers or mentors.
- If the student is not satisfied the matter is placed before the Head of department. Then Head of Department and Examination Committee of the college steps in to find the best possible solution.
- The grievances of the students related to examinations such as hall ticket correction, subject change and name correction are addressed at College and University levels depending upon the nature of the grievances.
- Students remaining absent for practical/oral examination on some other grounds (Medical, N.S.S., Sports, Participation in university competitions) are given an opportunity to take up the exam as per KBC NMU Jalgaon rules and regulations.
- Internal marks are submitted through examination committee to the University in stipulated period.
- Change in examination schedule if any, is communicated to students at the earliest.
- Meeting is organized in college for teachers, senior supervisors, squad, nonteaching staff, etc., for invigilation duties to avoid incorrect entries of seat numbers by students, usage of unfair means, and other exam-related issues.
- The university has the provision of supplying photocopies of assessed answer sheets for satisfying the students' doubts in assessment and can apply for the same within fifteen days of declaration of results.
- University provides a photocopy of the assessed answer sheets to student's on-demand within a period of 30 days from the date of receipt of application. After receipt of the online photocopy of the answer sheet, the student consults the respective subject teacher and takes his/ her opinion and in the event of a discrepancy detected and can approach the University for Revaluation within fifteen days.
- The evaluated result is declared in 45 days by the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to KBC North Maharashtra University, Jalgaon. The faculty, students, parents and other stake holders are intimated about Programme Outcomes and Course Outcomes in the following

ways

- The college offers 12 UG programmes and 5 PG programmes.
- All the activities are organized for desired outcome keeping the vision and mission of the college.
- Aims and objectives are clearly defined and stated by the college and displayed on college website.
- The interaction with newly admitted students begins with the address of the Principal which familiarizes the student with the college.
- The importance of the learning outcomes is communicated to the teachers in every IQAC Meeting and Staff Meeting.
- At the beginning of every academic year, every subject teacher conveys course outcomes to students in his/her introductory lecture to develop scientific outlook for upgrading the aspects related to life, acquire skills in handling instruments, planning and performing laboratory experiment.
- POs and COs are communicated to create awareness about political, social and economic issues which affect their daily lives across time and space.
- Every course has specific set of objectives which are approved by the Board of Studies of the KBC North Maharashtra University. Course outcomes of the subject are designed according to objectives of the respective subject.
- The copies of the syllabi are kept in the central and departmental library for the faculty and students. It is also available on university website.
- The learning outcomes for programmes are clearly stated in syllabi for preparing the students to become graduates/ post graduates. The learning outcomes may vary from course to course but in general, they are to impart the sound theoretical knowledge of the subject and application of the knowledge in actual situation.
- POs, PSOs and COs are uploaded on the Institution's website for reference.
- POs and PSOs are displayed in respective departments, laboratories and library for the awareness of teachers and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

POs and COs are evaluated through both academic and nonacademic performances of students. The college always emphasizes on the outcome. IQAC regularly directs to execute POs and COs properly.

Parameters like awareness of current issues, basic conceptual clarity, life skills, practical exposure and their overall development of personality are considered to recognize or evaluate.

- The method of measuring attainment of POs and COs of students include tests, seminar, objective questions, home assignments, viva-voce and projects.
- The progress of the students is continuously monitored by the subject teachers through the practical sessions which will also help to know the level of COs attainment.
- Students are motivated to involve in curricular, co-curricular and extracurricular activities through their departments, NSS and different committees. Some students opt for competitive exams held by Government, PSU and private organizations.
- College organizes various programs such as exhibitions, book review, quiz competitions, freshers' day, send-off function, teachers' day, *Shardotsav* (cultural activity), annual gathering, sports meet etc.
- Students are also encouraged to take part in workshops, seminars, conferences, *Avishkar* etc. organized by other institutions. Their performance within and outside the college in various academic events helps to evaluate the learning outcomes.
- Placements, self-employment, entrepreneurship status and social initiative of the students show the result of COs and POs as stated by the institution.
- Through various activities students acquire communication skills, creative skills, leadership skills, spirit of teamwork, willingness to take responsibility and accountability. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students' attainment of COs and POs of specific course.
- The Head of each department holds meetings of the faculty members to discuss result analysis and students' feedback.
- College authorities discuss result analysis and student feedback with the HOD which helps to measure the attainment of COs.
- Students' progression to higher education is noticed.
- After completion of degree students attend various on campus and off campus interviews and their successful placement shows attainment of COs and POs.
- The progress of the group of students is monitored by the mentor-teacher. The mentoring helps to decide COs attainment level.
- At the end of the course, we take feedback on curricular and other aspect from students, parents and alumni, student satisfaction survey summery to check attainment of POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.02

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
107	186	224	231	165

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	239	231	256	267

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has taken initiatives for creation and transfer of knowledge as below-

Research Promotion Committee (RPC) and Research Advisory Committee (RAC):

Research Promotion Committee (RPC) and Research Advisory Committee (RAC) are formed as per guidelines of the University to monitor research activities in the college. Some of faculty members are acting as members of Research Advisory Committee (RAC) in other institutions.

Research Activities:

There are 07 research guides recognized by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Under their guidance 08 students carry their research work for Ph.D. degree.07

students have been awarded Ph.D. degree by Kavayitri Bahinabai Chaudhari North Maharashtra University in last five years. During last five years the faculty attended 322 Webinars, Seminars, Conferences, Workshops and presented 81papers in National/International Webinars, Seminars, Conferences, Workshops and published 72 research papers in reputed journals. The college organized 33 Webinars/Seminars/Conferences/Workshops/Training Program to share knowledge. 12Teachers participated in Faculty Development Programmes to perceive and disseminate adequate knowledge for enhancing innovation in teaching learning process. Almost all faculty members present and publish their research work and disseminate their subject knowledge in various seminars and conferences. To upgrade the subject knowledge, third year students are assigned small projects based on curricula. Some research students take advantage of research laboratories from other institutions.

IQAC:

The institution has an active and functional Internal Quality Assurance Cell comprising the representatives of all stakeholders. It conducts regular meetings to plan and review various programs and innovative activities essential to develop a conducive eco-system for teaching learning process based on the vision and mission of the institution.

Skill Development:

To nurture budding entrepreneur's value-based courses such as Certificate Course in Women Entrepreneurship, Dress Making, Basic Beauty Parlor, Nursery, Human Rights, GST, Certificate Course and Diploma Course in Communicative English help to initiate and transfer of knowledge.

Innovations in sustainability and green campus:

The college has Vermi Compost Plant which transfers a message of sustainability and green ecosystem to our youth. It not only aims to earn money but also to aid society by providing good quality of organic manure for sustainable agro practices. Most of the compost is utilized in campus. Some of it is sold in neighborhood community. The college has installed rainwater harvesting system and it recharges ground water. The use of renewable energy is practiced by installing 20 KV solar power grids. A botanical garden with various plants is developed for teaching-learning purpose by department of Botany.

Library as learning resources:

Library is fully automated through Integrated Library Management System (ILMS) designed by Master Software, Nagpur by cloud base support. Facilities like database backup and restore facility are available. This facilitates the quick access to the educational resources and encourages the teaching-learning process. In the library, 3 computers are available with 100 Mbps internet connectivity and power backup facilities. The library is a knowledge resource center of the college and provides adequate services to its users.

Library provides access to e-journals and e-books through Enlist program INFLIBNET.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 22

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	05	06	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	00

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	02	03	04	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution organizes most of the Extension Activities every year through NSS unit, Yuvati Sabha, Student Development committee etc. These activities bring the students and teachers in close contact with the neighborhood community. It generates awareness among students regarding social issues and

helps to develop holistic atmosphere. During the last 5 years the activities were conducted through online as well as offline mode.

Health awareness-

Following activities such as Yoga Day, Distribution of masks, sanitizer and grains, Tree plantation, Women Day, Blood Donation Camp, Stress Management and Wellness, Lecture on women related issues (Thief of womanhood PCOD), Medical check-up, Haemoglobin checkup, Anemia checkup, Dental checkup, HIV awareness campaign, Participation in *Gandagi Mukta Bharat Abhiyan*, Best from Waste, Pulse Polio Abhiyan, Yoga and Meditation, Anti-addiction rally, etc. bring health awareness. A free medical checkup camp and a special program were arranged on 'Issues of Women Health' for the women of the adopted village during the NSS camp.

Social accountability and responsibility-

Students are involved with the neighborhood community. The social issues through the activities as Distribution of masks, sanitizer and grains, Tree plantation, Voters Day, *Eak Mooth Dhanya*, Distribution of Cloths to poor people, Best from Waste leads to social accountability and responsibility. Visit to Tribal Areas and Tribal Schools inculcate moral ethical, traditional and cultural values. Organization of Street Play and Poster Presentation on social issues like Road Safety, use of helmet creates awareness regarding traffic rules and safety.

Holistic Development, Superstition Eradication, Civic Sense-

Holistic Development, Superstition Eradication, Civic sense of students are promoted through visits to places like *Melghat, RalegaonSiddhi, Mahadeo Tanda, Haripura, Gandhi Research Center, Jalgaon, Historical Museum, Hivare Bajar, Ajantha Caves, KBC North Maharashtra University, Jalgaon.*

Environment awareness-

Every year tree plantation is done in the campus as well as outside the campus like Juga Devi, Dongar Kathora and Tapi Nagar. Water Conservation etc. develops sense of environment awareness.

Social justice and gender equity-

Activities related to Gender issues such as Women Day Celebration, Corona Mahila Yoddha falciation, *Maze Kutumb Mazi Jababdari*, Contribution of Women in IPR, Anti-dowry, Save Girl Child campaign, creates social justice, gender equity. Activities were conducted in collaboration with industry, community, Government and Non- Government Organizations. Overall impact of these activities resulted into awards to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Various extension activities are undertaken by the institution according to the Vision and Mission. These activities mainly focus on the burning and requisite social issues such as gender, health, environment, cleanliness, organ donation, voter awareness and anti-addiction etc. Government and government recognized agencies have appreciated our contribution in extension activities by conferring awards and honours. Some of the activities are:

Extension Activity in Adopted Village-

Various extension activities like Village Cleanliness, Voter Awareness, Non-learning students and nonworking Youth Survey in adopted village, tobacco free village, plastic waste collection and disposal, water conservation, Mahatma Gandhi Clean India Mission etc. are undertaken in adopted village Khadke. As per the policies of Government, our institute has implemented various activities in the village by the NSS unit. The college is appreciated on behalf of the village Panchayat of Khadke.

Blood Donation Camp-

The college organized blood donation camp in collaboration with Indian Red Cross Society (NGO). In which NSS volunteers, college students and staff members donate blood.

Voter Awareness campaign-

In association with Tahsil office Bhusawal, our college students actively participated in the voter awareness campaign through Rangoli competition, Painting & poster presentation. Tahashildar, Bhusawal tahashil appreciate our College.

Anti-addiction Campaign-

Our college organizes seminars, poster competition, rallies to bring awareness about anti-addiction among the students and citizens in nearby area.

Women Empowerment and Gender Equality-

Yuvati Sabha & N.S.S. Unit of our college organizes activities for gender equality and women empowerment effectively every year. These include programs like karate training for self-defense, regular health check-up and medical counseling, legal awareness workshops, personality development workshops, Street play on *Beti Bachvo-Beti Padhavo* etc.

Environmental awareness-

Mazi Vasundhara Abhiyan (My Earth Campaign) & Campaign of *Swachha Sarvekshan* were organized by State Government of Maharashtra. In this campaign along with Municipal Council Bhusawal, NSS

and Student Development Department of the college actively participated in tree plantation, conservation of biodiversity & Clean India Mission. The students created environmental awareness among the people by poster presentation & street play. The institute was given first prize at college level by Municipal Corporation, Bhusawal.

Youth Festival-

University organizes Youth Festival every year. Our students participate in various events such as Poster making, Group Dance, Western solo song, folk dance, rangoli, elocution, mimicry, collage etc. They have won prizes in Poster making, Group Dance, Western solo song, folk dance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	07	06	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus area is 10282.96 sq. m. The lush green campus is maintained in good design with beautified infrastructure. The Management takes keen interest and efforts to create and enhance the physical facilities as and when required to provide quality education. The infrastructure is raised to meet the needs as & when required.

Demarcated areas for office, teaching, experimental& research work, sports, cultural activities, girls hostel, botanical garden, canteen, library, playground , parking , cycle stand are witnessed in the campus.

The institute has adequate infrastructural facilities for teaching and learning.

There are spacious 23 classrooms and 01 seminar hall well illuminated of ventilated. Out of 23 classrooms 03 are ICT classrooms and 01 smart class room. There are in all 13 laboratories which are adequately equipped. Various departments use a range of models/charts for teaching and learning. Apart from this there are equipments like Trinacular Research Microscope, Autoclave ,Inoculation Chamber, Water bath, Digital camera ,Refrigerator, ,Domestic Microwave Oven, U. V. Chamber, LCD projectors, scanners, laptops etc. For the certificate courses in Beauty Parlor and Dress Making two separate rooms are made available with necessary infrastructure and equipments. In the Library, separate reading room is available for staff & students. The NRC centre is available for students in the campus. The cultural hall is well furnished for conducting various activities. Botanical garden is maintained with varieties of herbs & shrubs. Variety of different plants in the campus which are used for experimental purpose in the subject of Botany.

Some other specialized facilities are- Solar power grid, Inverter, Vermi composting unit, Xerox facility. Departmental Library. Most of the departments have independent departmental library and computer facility for students and teachers. Wheel chair and ramp facility for the divyanjan students is available.

The facilities available in the college for sports, games and cultural activities are as follows:-

- A Gymkhana with the area of 550 sq. ft. The indoor games such as chess, carrom, table tennis etc. are played here. Playground with an area of 1400 sq. m. And a basketball court on the

ground. Students play games like basketball, volley ball, football, Cricket, Kabaddi etc. on this ground.

- The playground of the sister concern school with an area of 660sq.m. is utilized for sports when required.
- The well equipped gymnasium having an area of 85.28 sq. m. is open for students and women in the community.
- The cultural hall with an area of 334.45sq.m. is used for extracurricular activities.
- The stage constructed in front of the academic building has an area of 115.20 sq. m. and is used for the annual gathering& cultural activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.27

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.70	11.01	0.69

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library of the college is housed in separate building of 3595 sq.ft. There are two reading rooms; one for students and other for faculty members.

Integrated Library Management System (ILMS)

The library of the College is well-stocked and fully automated through Integrated Library Management System (ILMS) designed by Master Software, Nagpur since 2020-21 by cloud base support. Earlier LMS was used in the library. In 2021 library purchased updated software i.e. LIBMAN- Library Management System. Library is using ILMS (Integrated Library Management Software) system having Web based software for Library automation and e-facilities are available to access e-resources.

The version of the software is LIB-MAN 2.1.0. Library comprises modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The cloud based software is having additional features such as members' photographs, book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid. Facilities like database, backup, restore are available. This facilitates the quick access to the educational resources and strengthens the teaching-learning process.

Library has OPAC facility available for books searching. There are computers with 100 Mbps internet connectivity with power backup facilities. One node is open for the students to use OPAC facilities. Another node is for the administrative purpose.

Library is attached with internet connectivity and one Scanner- printer machine to facilitate the multi-copying or printing of study and other materials. QR Codes facility is available for easy access. The Library is under CCTV surveillance and it is installed in Stack Room.

Library has a collection of 16625 Books,8 journals,9 Magazines, 2345 bound volumes of periodicals & journals, 04 newspapers and Question Bank. The Library has N-LIST facility which provides more than 3 Lakhs e-Books, and 6000 e-Journals.

Per Day uses of Library:

Percentage per day usage of library by teachers and students is varying. Sometimes it's reached up 15 to 20 visitors per day. On an average 30-35 books have been issued per day. The library can accommodate 75students in reading room, at a time.

Journals and Periodicals:

Library purchases various types of periodicals and journals. All the journals and periodicals are displayed in the separate journal racks.

The library is a knowledge resource center of the college and provides adequate services to its user. Library celebrates *Vachan Prerana divas*, *Ranganathan Jayanti* and conducts Book Review Competitions every year to motivate the habit of reading among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

ICT enabled education help students acquiring the knowledge which play vital role in providing education very effectively. Network Resource Centre with broad band connectivity in the college help students to access information and study material for presentation of papers, and designing projects.

College regularly updates the IT facilitate to improve its efficiency. College has established procedure for updating it. Lab technicians periodically check the requirements & update it accordingly. Institute hires a private technician from outside agency to update if it is necessary as and when required.

There are 86 Computers with internet connectivity out of which 73 computers are available for student's usage. Along with this 12 printers, 03 Scanners, 01 Xerox machine, 02 all-in-one machines (Printer, scanner, and Xerox), and 1 barcode machine are available. The administrative office and library are automated by using Master soft Software for Online admission and Library Management. The Language lab is augmented with software and audio-video material to develop communication skills among students. The ICT Class rooms and Smart Classroom are equipped with LCD Projectors for effective teaching-learning. The computers in the computer science, Commerce and Management and Language Laboratories have Internet with High-Speed LAN. Since 2019-20college has upgraded to 100 MBPS optic fibre broadband internet connection. Free (Open Source) software's are used for teaching learning purposes in some departments.

Library is fully automated through Integrated Library Management System (ILMS) designed by Master Soft, Nagpur since 2020-21 by cloud base support. In the library, 3 computers are available with 100 Mbps internet connectivity and power backup facilities. One node is open for the students to use OPAC facilities. Another node is for the administrative facility in the library. Library provides access to e-journals and e-books through N-List program INFLIBNET.

Financial Administration, Examination work through software

(ADES) helps institute and students to access documents and reduce paperwork, time and energy.

The institution has 4 well equipped computer laboratories to effectively conduct the undergraduate & postgraduate courses in Computer Sciences. College has UPS backup facility in some departments. The College website is regularly updated.

The college provides sufficient bandwidth for internet connection. Users within the institute can simultaneously access online resources, websites, streaming services, and other internet-based applications. The institute is connected to a trustworthy BSNL plan that offers high-speed internet connection. Computer Science Lab and administrative building have Wi-Fi network.

The Institution subscribes to a genuine 50Microsoft License. The College periodically updates its Anti-virus software.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 57

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.95

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.98	10.89	9.43	4.76	13.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
390	461	511	435	528

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 35.5

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	237	400	167	276

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.94

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	72	92	55	53

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
107	186	224	231	165

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.34

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Smt. P. K. Kotecha Mahila Mahavidyalaya, Bhusawal has been registered by the name 'Kotechian`s Alumni Association. It has been duly registered under the Bombay Public Trustee Schemes Act, 1950 (Bombay Act No. 29 of 1950) in the Public Trustee Schemes Registration Office of the Assistant Charity Commissioner, Jalgaon Division, Jalgaon on dated 26/02/2021.

The initial idea of our Alumni Association named 'Kotechian`s Alumni Association' evolved from the need that there should be an organic connection between the current batch and alumnus and society who could guide us in our journey and we could benefit from their guidance which also helps for betterment of society.

During **academic year 2018-19**, Members of the association conduct various activities for present students. They conduct Lectures; participate in Annual Gathering and Sports Tournaments. Annual meet of the alumni is organized on 26/12/2018. The Alumni of the college are linked with one another through social media like Whatsapp group. A webpage of the Association is created and uploaded the same on college website.

In the year 2019-20, No. of newly registered Alumni is **28 Alumni** which contributes revenue of Rs 2100/-. In this year following activities are conducted by the association,

- Two meetings of office bearer.
- A special guidance sessions were conducted by Ms. Mayuri Patil on "Career Opportunities after graduation", Ashvini Bhangale shared her experience on My College Life, Ms.Komal Patil on "Electrophoresis", Ms.Kirti Sonawane on How to prepare for competitive examination

In the academic year 2020-21, 69 Alumni are newly registered as life members and 120 as annual members. Total amount collected is Rs.82000/-.

- On 26 Sept. 2020 Online webinar on "Stress Management and Wellness" conducted by Alumnus, Seema Devendra Patil.
- On 13 June online workshop on "Best from Waste" Conducted by Pooja Rajendra Patil.

In the academic year 2021-22, 24 Ex-students were joined as new life members, and 166 as annual members. The fund collected is Rs,41000/-. Programs and activities conducted during this year are as follows,

- New executive body was elected on 26 Sept. 2021.
- Quiz competition on "Navratri Utsav" organized from 07 to 15 Oct. 2021.
- "Padava MadhyanyMaifil" was organized on the occasion of Diwali on 03/11/2021.
- Experience sharing Program "FulalereKshanMajhya College Che" was conducted online on 13/12/2021.
- Online workshop on "Myself and My Bank Transactions". was conducted by RajeshriBhalerao, Treasurer of Kotechian`s Alumni Association on 27/02/2021.

In the year 2022-23, two Ex-students were joined newly as life members, and 142 as annual members
The fund collected during 2022-23 is Rs,16000/- Programs and activities conducted
during this year are as follows-

- General meeting of Alumni Association was conducted on 16/06/2022.
- 21-24 September 2022 Dandia and Garba training program was organized.
- Diwali celebrated at Tribal Pada “Dongade ,Yawal” by distribution of sweets and cloths on 21/10/2022.
- Alumni meet was organized on 27/01/2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with the Vision and Mission.

Vision:-

Enrichment of Women Through Quality Higher Education for Better Society and Stronger Nation.

Mission :-

Providing Quality Higher Education to the Women to equip them with Modern Views and Knowledge along with Social Commitment and to Bring them to the Main Stream for Building Better Society and Stronger Nation.

Governance :-

The Vision and Mission are in tune with the policies of UGC and KBCNMU, Jalgaon and policies of central and state government regarding higher education. The College is governed by SSVPM. , Bhusawal. Management, the Principal, Vice-Principal, HODS and the faculty jointly work on policies and plan. These are implemented in collaboration with CDC & IQAC.

Leadership :-

Teachers, non teaching staff and students representatives are given leadership in the decision making bodies such as CDC,IQAC and other academic committees. Thus the institution offers leadership to its constituents and attempts to sustain its growth.

The institutional governance and leadership are visible in various institutional practices.

NEP Implementation:-

In the year 2022-23 One Day National Level Seminar was organized on 29th March, 2023. The theme was "Implementation of NEP 2020: Challenges and Opportunities for Educational Institutions (NEP2023)". The objective of seminar was to bring transformational reforms in higher education and shape India into a global knowledge super power. It focused on dropout of the children and to bring those into the main stream through this new education policy. From the academic year 2022-23 the institution opened ABC account of all first year students as per the guidelines of the university.

Decentralization and Participative Management:-

Smt.P.K.Kotecha Mahila Mahavidyalaya, Bhusawal run bySSVPM, Bhusawal is established in 1984. It is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon . It functions as per the directives of UGC, IQAC, CDC & f academic committees. Nominations and designations are offered to each of the representative as per the norms. All the members in their different capacities contribute in sustaining and enhancing quality in higher education in the institute.

Short Term and Long Term Institutional Perspective Plan:

The perspective plan is designed in line with the vision. It helps as a roadmap for the growth and development of the college. Short term plan is designed by the various departments on their level. These are submitted to IQAC. IQAC collects the data and designs its own five year plan. Regarding content of the plan, few are the examples cited below _

- 1.To construct smart class rooms /video recording room (2020-21)
- 2.To organize Faculty Development Programmes/Training Programmes for teaching and non-teaching staff (2021-22)
- 3.To offer Skill Oriented Courses to students through online-offline mode. (2022-23)

SUSTAINED INSTITUTIONALGROWTH:

The institute is established in 1984 to impart quality higher education to women. Initially it had arts and commerce wing only. Science wing was started in1992. In its four decades of journey, along with U.G&P.G. Programmes it started more than half dozen of add on courses. Till now it went through three cycle of accreditation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

At the end of every academic year, the HOD's prepare Departmental Action plan for the next year in consultation with his colleagues. IAQC collects the data and it is discussed in IQAC meeting. The Members of IQAC discuss the input and final draft of Perspective Plan is prepared. It is then submitted to

College Executive Body and College Development Committee for their approval. After the approval, the plan is used as a roadmap for the growth and development of the institution.

There is an admirable co-ordination between the Management, IQAC, CDC, Principal, teaching and non teaching staff in effective deployment and functioning of the institution. It is visible from policies, administrative setup, appointment and service rules, procedures etc.

Policies:-

General body of Shri. Saraswati Vidya Prasarak Mandal, Bhusawal consist of twenty-one members in it. It is the parent trust that runs Smt.P.K.Kotecha Mahila Mahavidyalaya, Bhusawal. Shri. Saraswati Vidya Prasarak Mandal is registered trust under Charity Commissioner, Jalgaon (M.S). It Functions as per rules and regulations of Charity Commissioner. The executive committee of the college functions under the directives of Shri. S.S.V.P. Mandal, Bhusawal. Policies are framed and deployed in line with UGC, State Government, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.) and Joint Director. All the policies are designed in view with overall development of girl students seeking higher education in the institute.

Administrative Setup:-

Principal is assisted by Vice-Principals, Head of Departments, teaching and non-teaching staff. College Development committee and IQAC deploy the practices and activities to seek growth and overall development of the institution.

Librarian and Physical Director are supported by the staff. They work in co-ordination with the Principal. Office superintendent is assisted by the non-teaching staff. Students have direct approach to the staff and Principal.

Appointment and Service Rules:-

Appointments are carried out in two different ways. Permanent Posts are filled by Government of Maharashtra according to the norms of the University and UGC. Temporary posts are filled by the Management according to the norms of the university and UGC .For the service conditions and rules, the college follows guidelines laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and Government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has Performance Appraisal System for Teaching and Non Teaching Staff. The system includes Performance Appraisal format developed by the Government of Maharashtra. The concern authority verifies all the data included under various headings. The authorities convey their observations in oral form to the concern faculty and attempts are made to improve their performance.

Faculty is regularly motivated to undertake the activities for Career Advancement such as participation in training programme i.e, Workshops, Seminars, Conferences, Refresher and Orientation Courses etc. Performance appraisal is also carried out at the time of career advancement. IQAC implements CAS for staff promotion as per the UGC regulations, Joint Director, Higher Education, Jalgaon and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Every year the College prepares each department's workload for submission to the Joint Director, Higher Education Division, Jalgaon.

Year-wise appraisal of the non-teaching staff is taken in the standard format provided by Government of Maharashtra which is reviewed by the Office Superintendent and then the Principal. The authorities convey their observations in oral form to the concern staff and attempts are made to improve the performance.

Effective Welfare Measures for teaching and non-teaching staff :-

The institution has different welfare schemes for Teaching and Non teaching staff. Some of the welfare measures for teaching and non-teaching staff include:

1. Group Insurance Scheme and Medical Reimbursement for all permanent faculty members.
2. The Institution has its own Staff Credit Society through which short-term and long-term loans are disbursed to the staff members.
3. Provision of compensation to family in the event of unfortunate incident through Staff Credit Society.
4. Maternity and Paternity leave facility.
5. GPF, gratuity and leave encashment to retiring faculty.
6. Casual leave, Earned Leave and Medical leave facility.
7. Leave Travel Concession (L.T.C.) facility.
8. The notable achievements of teaching, administrative and support staff are rewarded in Annual Gathering Function
9. Well-secured parking area for faculty.
10. Well-furnished Gymnasium for faculty.
11. Pure Drinking R.O. water is provided to all the stakeholders.
12. Teachers' diaries are complemented for all teaching staff every year.
13. CCTV camera installed in all corners of the campus to ensure safety.
14. Canteen Facility.
15. Faculty Reading Room.

Avenues for Career Development /Progression: -

1. Faculties are encouraged to participate in Refresher courses / orientation Programmes / short term courses for their professional development.
2. The institute readily grants permission to the faculty to attend Career Development Programmes.
3. Faculty Enhancement Programmes for skill upgradation and training are organized for both teaching and non-teaching staff.
4. Career Advancement Scheme (CAS) has been regulated and implemented as per regulations of the UGC for career advancement and by the State Higher Education dept., implemented through DCE.
5. Research Development Committee regularly motivates the faculty to participate in research activities for their progression and career development.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.96

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	11	08	05	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College receives grant-in-aid from the Maharashtra Government and a variety of special funding from bodies like UGC and KBCNMU, Jalgaon. Grants received for Minor Research Projects from funding agency are used for the same specific purpose. In the year 2019-20 the institute received fund of Rs. 10,47,281/- for installation of Solar Grid Power System (20KV) from non-government funding agencies such as Mahaveer Engineering, Jalgaon and Tapi Prestressed Products Ltd, Bhusawal.

In the year 2019-20 the Sanstha received CSR fund of Rs. 10,000,00/- for Smart Classroom set up and installation of CCM SERP software from ISC Project Private Limited, Pune.

The other regular sources of income are students' fees of add-on-courses, self-finance courses, grantable courses and general breakage fees. Scholarships and free ships from government are periodically received and the share of tuition fees and other fees are deposited in the Bank Account. Annual budget of the institute reflects the establishment expenditure including salary and non-salary components. The institute has well defined procedures for allocation of funds to various segments. The utilization of additionally generated funds by the institution from above sources is done for students and staff welfare activities, infrastructural maintenance, organization of programmes, payment of non-grant teaching and non-teaching staff etc.

The institute conducts internal and external audits periodically. Transparency is strictly maintained in both internal and external audits.

Internal Audit:-

Shri Saraswati Vidya Prasarak Mandal, Bhusawal has appointed as an internal auditor. He examines the details of fees deposited, expenditure, vouchers etc. and on this basis, he provides income and expenditure statement and balance sheet of the year. Audited financial statements and its reports are obtained at the end of the year. They are discussed and approved in the Annual General Meeting in the Month of September.

External Audit:-

- Audit of the funds received from Joint Director is done by Joint Director Officer, Jalgaon.
- B.C. Scholarship Audit is done by Social Welfare Department.
- NSS and Students Welfare Scheme and it is undertaken by the University.
- Examination, Earn while Learn Scheme and it is undertaken by the University.

If there is objection to the way funds are utilized, such accounts are withheld from final installment. Similarly, if the funds are not utilized as per the rules of funding agencies the funds have to be refunded with interest specified by agencies.

During Last Five Years there is no major objection. Queries are cleared time to time through interface meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institute has established IQAC in 2007. It plays an important role in the planning and implementation of various academic and administrative activities. It contributes to form the institutional policies in regard to important quality initiatives. It takes periodic reviews of the practices, activities, infrastructure, support services and suggests measures for the sustenance of the quality. It prepares perspective plans and suggests measures to be undertaken for the enhancement of the quality in teaching,

learning and evaluation. It promotes best practices in the institution.

Some of the major activities undertaken in last Five Years by IQAC are: -

- Conducts Academic and Administrative Audit in 2018-19 and 2022-23 through KBCNMU, Jalgaon.
- Installed Solar Grid Power System in 2018-19.
- Participation in NIRF.
- Took initiatives in organization of Six National Seminar/Conference in 2018-19.
- Conducted training programme for teaching and non-teaching staff on 22nd February, 2020.
- Installed Master soft ERP cloud-based in 2020-21.
- Took initiatives to start Nursery Certificate Course and Phenyl Consultancy Project in 2019-20.
- Conducted Five Webinars on different themes in 2019-20.
- Promoted online teaching learning methods during Covid-19.
- Set up smart class room in 2020-21.
- Formed “Think Tank Group” in 2021-22.
- Celebrated Independence Platinum Jubilee.
- Organized One Day National Seminar on NEP2020 on 29th March, 2023.
- Celebrated *Bhartiya Swatantrycha Amrutmohotsav* 8th August 2022 to 15th August 2022.
- Conducted *Atma Nirbhar Abhiyan* from 20/03/2023 to 25/03/2023.
- IQAC conducts regular meetings and take review of the strategies and processes.
- Prepares five years Perspective Plan of the institute and attempt for its deployment.
- Conducts online feedback by stakeholders.
- Encourages different depts. for field visits.
- Encourages the faculty to participate in Faculty Development Programme for their personal and institutional development.
- Motivates teachers and students to participate in research activities.

IQAC of the institute is keen to prepare and submit Annual Quality Assurance Report regularly to NAAC Office, Bangalore. It has put its sincere efforts to seek accreditation and re-accreditation of the institution on 2004 (B++), 2013(B), 2019(B+) and is preparing to face 4th Cycle of re-accreditation in the year 2024.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College is specially run for women. The college is very sensitive to gender related issues and has taken a lot of care for safety of the girl students and staff in the campus. The suggested guidelines for the safety for women at the workplace are broadly categorized under following heads:

Safety and Security: The security guard (Peon) at the main entrance of our college always keeps watch on the students and visitors. Measures like Entry with I-card, Night watchman, Single door entry and exit in library, Visitors register is adopted. Campus is protected by wall compound; Hostel building is in the campus, Entry in IN-OUT register for hostel students is mandatory Students are not allowed to cover the face by scarf in the campus. Students are not allowed to purchase eatables or snacks from outside. Separate support staff is assigned in Parking, Ramps, wheelchair; small stools are provided for physically challenged students, Fire Extinguisher, First aid boxes are available in Laboratories. Solar street light is installed in the campus, Police protection is sought during annual gathering.

CCTV Camera: CCTV cameras are installed at various strategic points or location in the campus to ensure the safety and security. It helps us to keep our premises free from external nuisance. It also makes the college environment safe for students. Group insurance of students.

Self-Defense Program: Every year the college conducts self-defense training camp such as Karate (*Swayamsidhha*) for students through Yuvati Sabha which helps girls to improve their self-confidence.

Anti-ragging and Sexual Harassment Committee/ICC: The college has an Anti-ragging and active Sexual Committee or ICC which conducts orientation program for the girl students at the beginning of every academic year. This creates a hassle-free ambience for the female students and helps them to focus on their academics.

Counseling: Our college faculties provide both, group and individual counseling to help students to avoid addictions, personal concerns, career planning, career development, job opportunities and gender specific issues etc. The parent meet is conducted every year. Mentor-Mentee scheme is active through which personal counseling is imparted.

Yuvati Sabha and Health center: The College has a separate and dedicated cell of girl students called Yuvati Sabha which is headed by female teachers and all admitted girl students are members. This cell provides exclusive platform to girl students for their personality development. The cell conducts various activities which includes workshops, seminars, expert lectures, competitions etc. It also conducts health

related activities. It actively encourages the participation of students from rural and disadvantaged backgrounds by organizing cultural programs through the National Service Scheme.

Hostel for Girls: The college has facility of girls' hostel which provides safe and secure residence. About 80 students can be accommodated in the hostel. Appointment of Matron for hostel students is done. Faculty in the capacity of hostel in-charge is deputed.

Common Room: The common room for the girl students is available to maintain their privacy and personal needs. It is equipped with basic amenities and facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Bhusawal is a place in North Maharashtra and known as one of the biggest Railway Junctions in India. This city is located on the bank of pious Tapi River which is also known as 'Suryakanya' in Khandesh region. It is also known for banana production and its export to many foreign countries.

Students commute to the College from adjacent villages belonging to different religions and they believe in different ideologies. However, the institute always takes efforts to provide inclusive environment to students and its employees in relation to tolerance and harmony towards cultural, regional, linguistic, communal and socioeconomic constitutional obligations. The institute upholds democratic values in relation to sensitization of students and employees since its establishment. To uphold democratic values, the college is truthful to the perennial constitutional values of liberty, equality and, fraternity. For an inclusive environment and the creation of constitutional obligations, various initiatives are undertaken: All are treated equally while giving admission. For inclusion, there is a special reservation for SC, ST and, other backward communities, students under cultural and sports quota. All students are given equal opportunities by providing them opportunities to mingle with each other in classrooms, college functions, and activities. Special care is taken of economically backward students. Deserving students under all

categories are provided with various scholarships for their inclusion in the mainstream.

To embrace students with various diversities, and to imbibe equity and equality as provided by constitution, the institution celebrates and observes the days of national, cultural, and regional importance. The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities by running add-on course in Human Rights.It constantly works to nurture them for better society and stronger nation.

Patriotism:

Love for country and motherland is inculcated by Celebrating Independence Day, Republic Day, Maharashtra day, Martyrs’ Day, National Unity Day and various events on *Azadi ka Amrut Mahotsav*.

Civic Sense:

For inculcation of civic sense in students, we celebrate National Voters’ Day, Human Rights Day, Constitution Day, Tree Plantation. Celebration of Consumer Day, Workshop on Advantages of Digital India,one weekworkshop on *Atmanirbhar Yuvati Abhiyan* and Marathon competition.etc are organized by Institution.

Environmental Consciousness:

Environmental issues are discussed with the students and the course of Environmental studies is introduced for first year by the University in the curriculum. Workshop on seed ball preparation and dropping in nearby areas through Students and Staff is conducted. Webinar is organized on Sustainable Development in India: past, present and future contemplation. Campaign on conservation of trees is organized by Yuvati Sabha.

Responsibilities and Duties:

Students and teachers were encouraged not to use plastic. Target groups and class representatives are assigned responsibilities to create awareness among the students to maintain cleanliness. Class-IV employees ae allotted classrooms and campus to maintain cleanliness.

The Institution takes maximum efforts to ensure safe environment in the campus. Cleanliness campaign is organized during 01 August to 15 August2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice I:

1. Title of the Practice: Inculcation of Ethical Values among students

2. Objectives of the practice:

- i) To create an environment of transparency and introspection.
- ii) To develop self-respect and self-discipline.
- iii) To inculcate spiritual and ethical values among students during their regular study.
- iv) To develop holistic approach among students.

3. The Context: Education system aims at inculcating human and spiritual values ultimately. Therefore, the institution insists on arranging programmes to motivate students and generate conducive atmosphere to inculcate moral values in the campus. Day begins with Morning Prayer to inculcate ethical values among students.

4. The Practice: Lectures are delivered by external experts and internal resource persons on topics like integrity, responsibility, empathy, righteousness, piety, courage and Indian ethos among the students. All the activities mentioned above are conducted by various committees like Art circle, Ceremony, Student Welfare, Career Counseling, Science Association, Wangmay Mandal, Environmental Awareness, Yuvati Sabha, Yuvarang, and NSS. Ethical values are also introduced through various add-on courses like Certificate Course in Human Rights Education and Women Entrepreneurship.

5. Evidence of Success: Our institution actively organizes various programs. A gradual shift is observed in the attitude and behaviour of students in terms of introspection, differentiation between right and wrong. Students seem to be now aware of the condition of the downtrodden. They have become compassionate, prudent and supportive to the deprived groups of society. Our students also participated in various social programmes like Pulse Polio Abhiyan, Road Safety Abhiyan, Swachh Bharat Abhiyan, Yuvarang, Yuvati Sabha, Karmaveer Bhaurao Patil Earn while Learn Scheme.etc.

6. Problems Encountered and Resources Required: The programs conducted by the Institution are useful for the students. Due to semester system the time for conducting program is not sufficient. Due to COVID-19 pandemic it was impossible to conduct offline classes. The eminent personalities are difficult to be invited to deliver lectures. The programmes require more funds. The programmes organized by various committees to impart ethical and spiritual values among students. It requires more time and efforts and sometimes affects regular academic activities.

Best Practice II:

1. Title of the Practice: Book Review Competition by Library.

2. Objectives of the Practice: To make students read selective literature at their own pace. To inculcate reading habit among students. To increase thinking and literary interest among students. To increase subject knowledge of the students. To create social awareness among the students to improve life skills.

3. The context: The Principal and members of the Library Committee came out with an excellent stimulus to activate Reading-Writing skills among students.

4. The Practice: In modern era, students don't spare time for reading books as they are interested more in watching television and Internet. To develop good read habit among students, the members of the library committee and language experts in our institution provide freedom to students to select a book of their choice which includes mainly life sketches of eminent personalities, autobiographies and literature etc. Students enroll in the book review competition at their own will. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are submitted in the library, which are examined by the expert committee. The winners are appreciated and given prizes in Prize Distribution Ceremony. All this helps to nurture and enhance reading as well as summarizing abilities among students.

5. Evidence of Success:

i) In this activity 244 students participated from 2018-19 to 2022-23. ii) Students interest in reading has increased.

iii) Writing Skills of students also improved.

6. Problems Encountered and Resources Required: The students who are interested in literature mostly participate in Book Review Competition.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Insistence on Social Commitment:

“Enrichment of Women Through Quality Higher Education for Better Society and Stronger Nation” is the vision of the Institute. It continuously involves in various activities and programmes for the fulfillment of the vision. Teachers, students, non-teaching staff and even management have their genuine interest in social issues. Priority is always given to touch up on social areas. These are listed below:

1. Best N.S.S. Volunteers: - The institute has NSS unit of 250 students in it. Program officers continuously engage NSS volunteers in various activities that imbibe social approach among students. These are motivated to such extent that they get involved in dealing with social issues. Their activities and contribution are felicitated every year in annual prize distribution ceremony of the Institution. Some of the best NSS volunteers have given contribution to society in different ways.

2. Introduction with Epoch Makers: - The Institution is keen to create interest among students about social issues and eminent personalities committed to bring change in the lives of the deprived, the downtrodden and the needy are invited in the campus. During this year, due to COVID-19 Pandemic the Institution had arranged online interactive sessions of the social change makers with our students, staff and parents. Few of Such epoch makers are Adv. Sushil Atre, Shri Shriram Dalton, Mr.Pannalal Surana, Usmanabad, Prof.V.P.Hole, Dr. BhaskarIdage, Scientist, NCL, Pune, Prof.Vivekmani Tripathi, Dr.R.M.Chitnis, Dr.VinodBabbbar, Dr. NareshchandraKathole etc.

3. Promoting Eco-friendly attitude: - A positive attitude towards the environment positively impacts the level of environmental awareness. The institute always attributes to develop eco-friendly behaviour and environmental awareness by conducting various activities.

A few of them are cited below:-Guests invited on various occasion are felicitated with the plants. Seed bank project is active in the campus. Students and faculty collect variety of seeds. Collected seeds are handed over to Botany Department for making tree saplings or seed balls.

The Activity of tree plantation is undertaken every year in the campus. Water is precious resource due to increase in demand from our ever-growing population and climate change. Considering the importance of water, water harvesting is done in the premises of the institute.

Vermi Compost, Solar Panels, Solar water heater, Solar Lights, Soak pits are available in campus.

4. Measures to tackle social evils (restrain): -Various social evils are prevalent even today in the society. The institution is committed to restrain a few of social evils by arranging various online activities in this academic year such as Anti-addiction day, Importance of vaccination, superstition etc.

5. Teachers' individual donation for prizes: - Some of our teachers' have deposited money for the sake of felicitating students for their achievements. It has not only set a role model for social commitment for students but it may result in such contribution by the alumni in future.

6. Charity Practices: - Some of our faculty members and even students are also involved with keen interest in the practice of charity acts. They offer voluntary help to those in need as a humanitarian act. Commodity bank also develops the social values among students by distributing cloths to the needy.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution functions with the vision “**Enrichment of Women through Quality Higher Education for Better Society and Stronger Nation**” for four decades in Bhusawal. It is affiliated to KBC North Maharashtra University, Jalgaon. It has completed three cycles of accreditation and is due to be accredited for fourth cycle. It offers 12 UG and 05 PG programmes in the faculties of Arts, Commerce & Management and Science. Along with regular UG and PG programmes, it also offers add-on/value added courses.

Admissions to all programmes are given as per norms and rules by North Maharashtra University and Government of Maharashtra. About 70-80% students belong to moffusil area. Teaching learning methods and student centric teachers are motivated to use modern teaching aids. Experiential learning is imparted by conducting co-curricular, extracurricular and extension activities. At present 09 full time teachers are having Ph.D. and 03with M.Phil. as highest qualification. Semester system of examinations is conducted by the University. Around 30-40% students pursue their higher studies.

Research promotion committee encourages the faculty and students to participate in seminars and conferences. INFLIBNET N-List facility and Network Resource Centre are available for students and faculty. The institution has collaborations and MoUs with other academic and professional bodies. Necessary support services and facilities are given to students and teachers. Participation to student’s representatives is given in academic and administrative committees. Alumni meets are arranged every year.

College Executive Committee, College Development Committee and IQAC contribute to the development of students and teachers. The institution offers different welfare schemes for students, teachers and non teaching staff. Internal and external audits ensure transparent financial management of the college.

Concluding Remarks :

The college insists to create awareness about environment and social responsibilities among students by conducting various practices. Inculcation of ethical values, book review competitions, good examination results, enriched library, well developed gymnasium and clean and well disciplined campus are some of the notable features. Difficulties in recruitment of regular faculty, less availability of local employment opportunities are the hurdles. To increase the number of students, placement activities, research and contributions by alumni are few of the challenges. Sincere and cordial efforts by the institution will continue to overcome the challenges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 12 Answer After DVV Verification :10</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>14</td> <td>00</td> <td>98</td> <td>94</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>14</td> <td>00</td> <td>63</td> <td>59</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	51	14	00	98	94	2022-23	2021-22	2020-21	2019-20	2018-19	31	14	00	63	59
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	14	00	98	94																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	14	00	63	59																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: E. Feedback not collected</p>																				
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>13</td> <td>13</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	12	13	13	14	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	12	13	13	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

11	12	13	13	14
----	----	----	----	----

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	0.77

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	07	08	06	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	05	06	04

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	04	05	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	00
---	---	---	---	----

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	02	03	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	02	03	04	0

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 03

Answer After DVV Verification :0

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.18238	1.85596	1.15929	16.41022	3.70517

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.70	11.01	0.69

Remark : Input edited as per the expenditure for infrastructure development and augmentation excluding salary provided during the last five years.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 70

Answer after DVV Verification: 57

Remark : Input edited as per the computers available for students usage only.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35.61586 83	27.73846 45	26.19687 59	36.90045 87	43.89057

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16.98	10.89	9.43	4.76	13.26

Remark : Input edited as per the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs).

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
207	237	400	167	276

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
160	237	400	167	276

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : As per the documents provided by HEI, considering the option 1, 3 and 4. Input edited accordingly.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
208	235	244	255	265

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
107	186	224	231	165

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	00

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	09	00	05	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	01	05	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	01	00	00

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	11	09	05	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	11	08	05	01

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>664</td> <td>700</td> <td>674</td> <td>685</td> <td>770</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>664</td> <td>700</td> <td>674</td> <td>685</td> <td>770</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	664	700	674	685	770	2022-23	2021-22	2020-21	2019-20	2018-19	664	700	674	685	770
2022-23	2021-22	2020-21	2019-20	2018-19																	
664	700	674	685	770																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
664	700	674	685	770																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 25</p> <p>Answer after DVV Verification : 23</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>19</td> <td>20</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>17</td> <td>18</td> <td>18</td> <td>23</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	18	19	20	25	2022-23	2021-22	2020-21	2019-20	2018-19	15	17	18	18	23
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16	18	19	20	25																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	17	18	18	23																	

